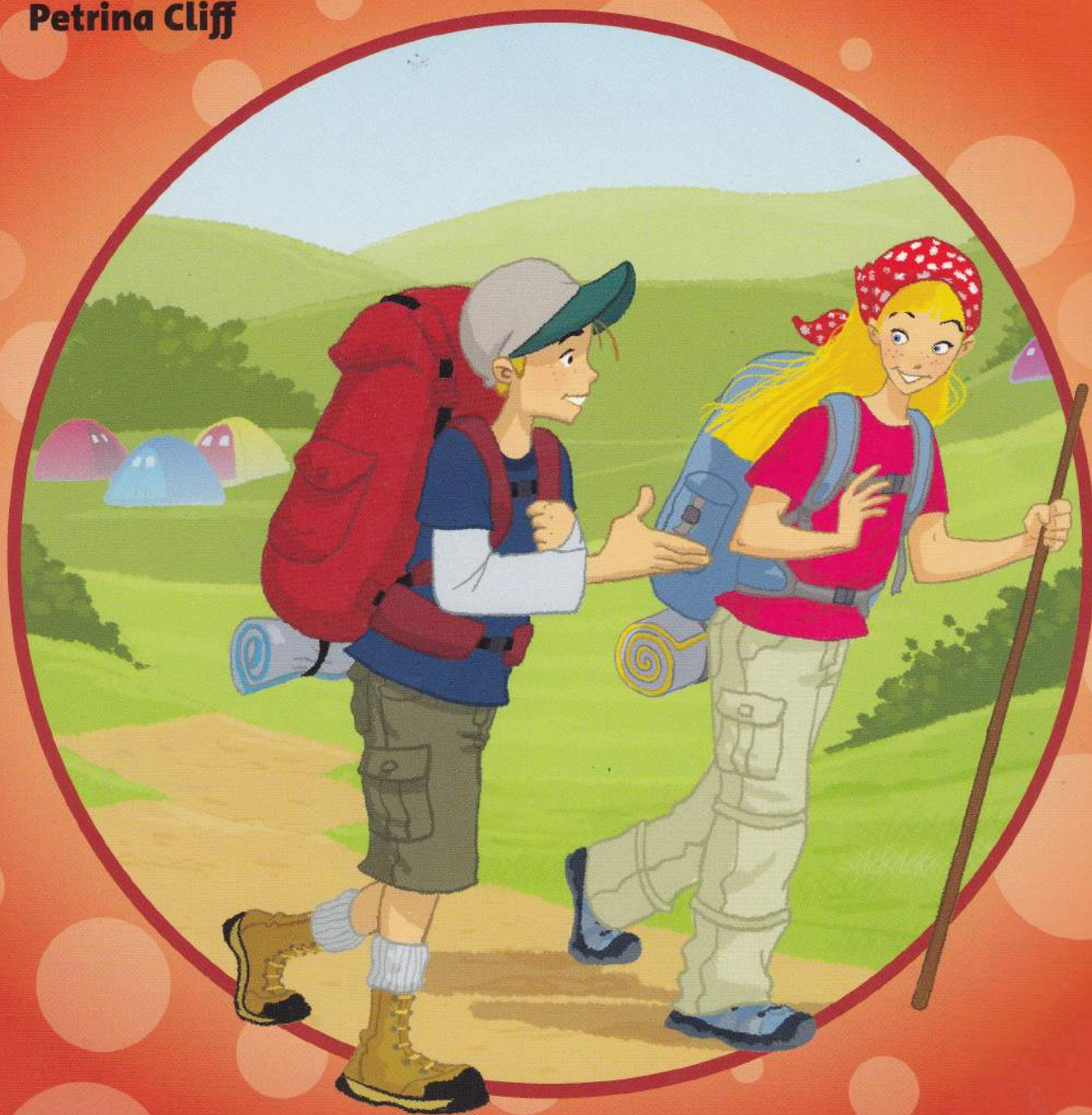


**Get
ready
for...**

Flyers

Student's Book

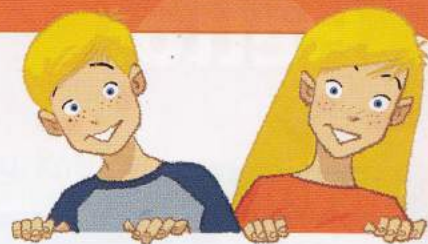
Petrina Cliff



OXFORD

**Get
ready
for...**

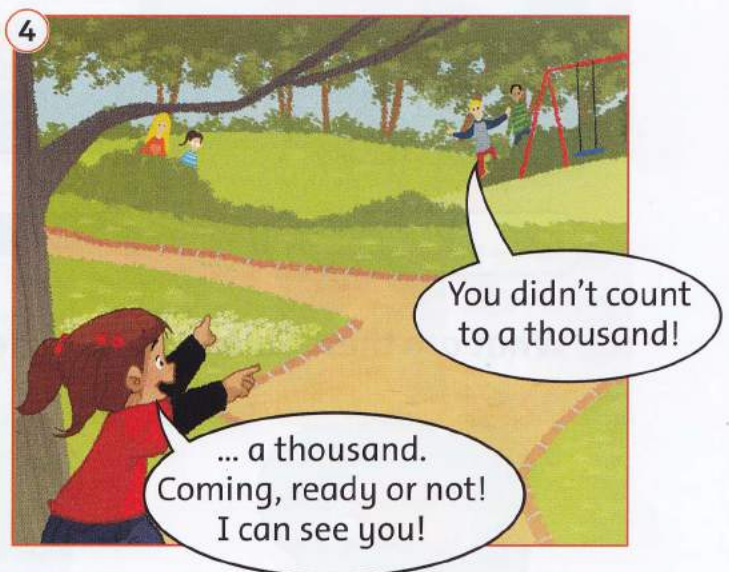
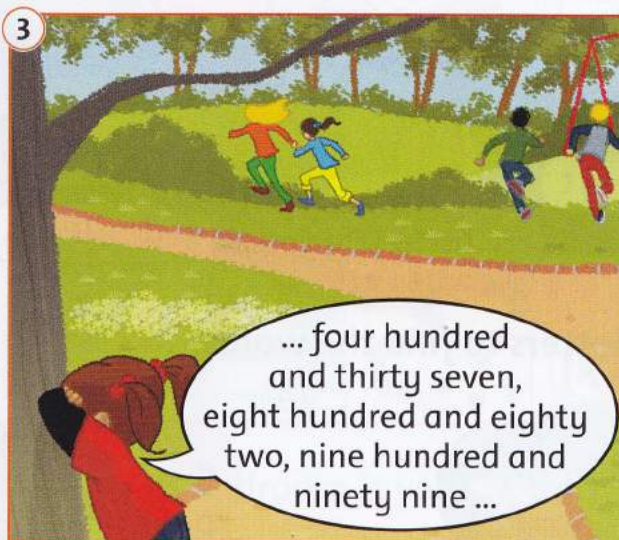
Flyers



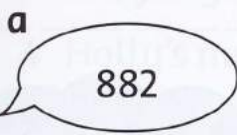
○ Hello!	page 2
① Our home	page 4
② Going to town	page 12
③ Eating out	page 20
④ At school	page 28
Revision 1	page 36
⑤ A day out	page 40
⑥ Dream jobs	page 48
⑦ At the castle	page 56
⑧ Sports day!	page 64
Revision 2	page 72
⑨ Our camping adventure	page 76
⑩ A good year!	page 84
⑪ Our summer holidays	page 92
⑫ Past and future	page 100
Revision 3	page 108
Wordlist	page 112
Grammar	page 118


Story

1 Listen and read. Then act. 2



2 Look at the story. Write the words for these numbers.

a  _____

b  _____

3 Listen to the rhyme and number the months of the year. 3

February <input type="text"/>	October <input type="text"/>	November <input type="text"/>
April <input type="text"/>	January <input type="text"/>	September <input type="text"/>
March <input type="text"/>	December <input type="text"/>	
June <input type="text"/>	May <input type="text"/>	July <input type="text"/>
		August <input type="text"/>

1

Our home

Words

1 Complete the words for the things in Holly and Harry's home.



2 What are these things? Order the letters to find the words.

1



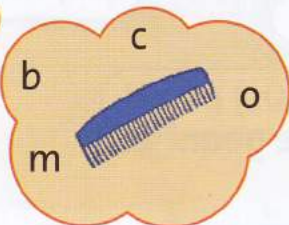
2



3



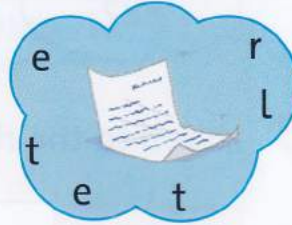
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5



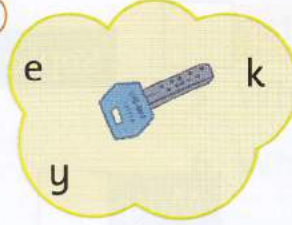
6



7




8

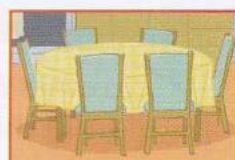
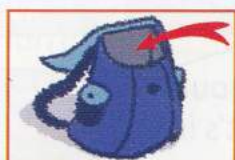
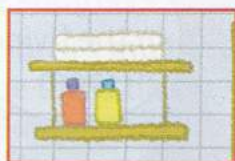


9



Listening & speaking

- 1 Holly and Harry are getting ready for school. Where are their things? Listen and write the things under each place.  4



- 2 Draw lines to match the words and pictures. Complete the sentences.

empty

broken

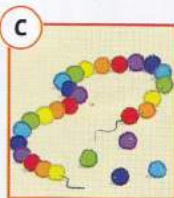
full

quiet

noisy

tidy

untidy



- Harry's bedroom is very tidy.
- Look! Mum's necklace is _____.
- The fridge was _____, so Dad went to the shop.
- Holly's mum isn't happy because her bedroom is always so _____.
- Be _____ please! Emma's sleeping.
- I don't like going into Harry's room. He's always so _____!
- I can't throw this paper in the bin because it's _____.

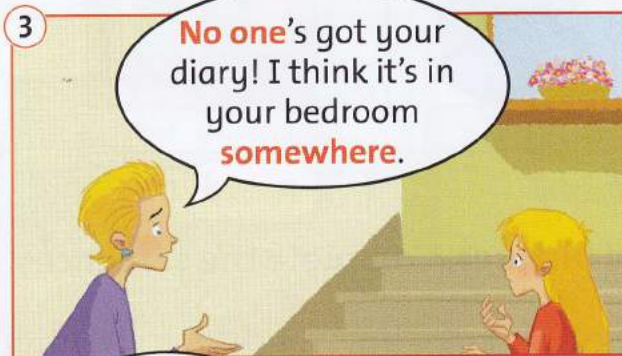
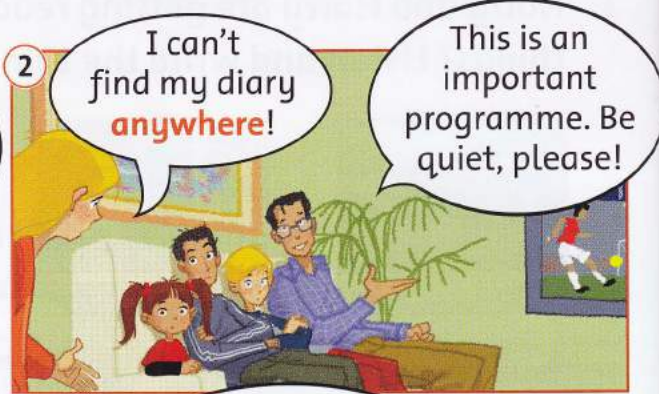
- 3 Do the speaking activity. **P** 129

Where's the soap?

It's on the shelf above the bed.

Story

1 Listen and read. Then act.



2 Look at the words in orange in the story. Complete the sentences.

Places	Things	People
There are clothes _____!	Let's put _____ away.	_____ is in the living room.
I think it's in your bedroom _____.	I need to get _____ for dinner.	_____ has got my diary!
I can't find my diary _____!	Of course you can't find _____!	Can _____ see my keys?
		_____ has got your diary.

Look! We use 'any' for questions and negatives.



Reading & writing

1 Read and write the words in the gaps.

- ① nothing noisy popular bored everyone



"Harry's my brother and (a) _____ says he looks like me. That's because we're twins! But he's different from me. He's not quiet. He's very (b) _____! He plays his drums very loudly. At school, Harry's got lots of friends. He's really (c) _____! Today Harry's (d) _____ because he says he's got (e) _____ to do."

- ② lucky kind untidy everywhere everything



"Everyone likes Holly because she's very (a) _____. She plays games with our sister Emma and always talks to her. Holly's very (b) _____. She leaves all her things (c) _____! But I think I'm (d) _____ because I've got a twin sister and she knows (e) _____ about me! It's fun!"

- ③ broken unhappy little friendly empty



"This is our (a) _____ sister, Emma. She's only three. We all love her because she's a nice, (b) _____ girl and she always plays with us. But she can be naughty. Sometimes she throws her toys everywhere and some of them get (c) _____. She's (d) _____ now. She's crying because her glass of milk is (e) _____!"

- ④ anything clever unfriendly boring difficult



"This is our older brother, William. I think he's (a) _____ because he shouts at us! His teacher says he's very (b) _____ because he does well in exams. We think he's (c) _____ because he never does (d) _____ interesting. He always plays chess with his friend! He says he can't teach us because we're too young and it's a very (e) _____ game!"

Words

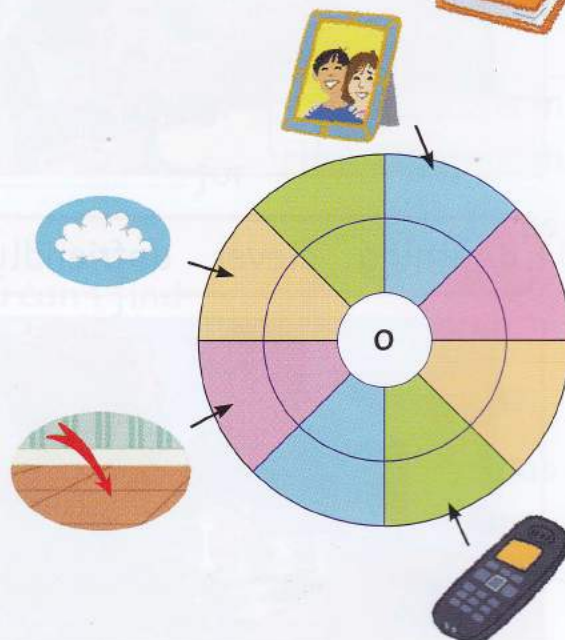
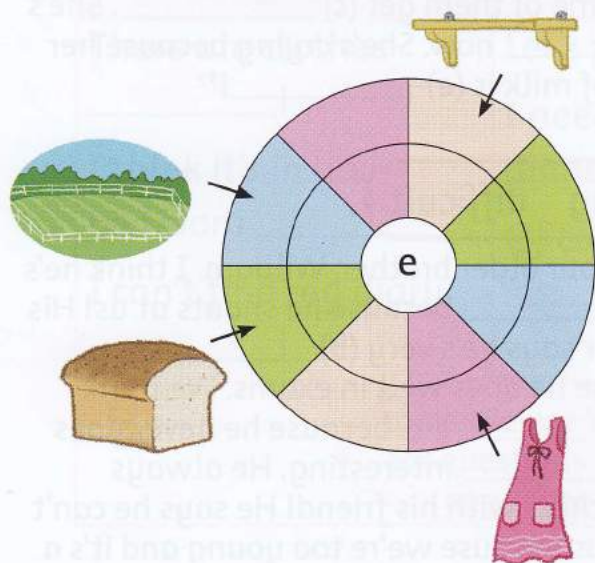
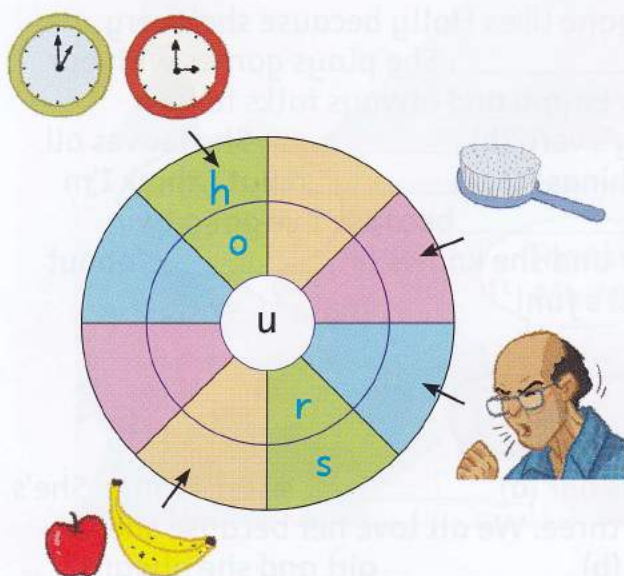
1 Match to make words. Write the words.

1 de 2 fl 3 la 4 ha 5 co 6 so 7 ho 8 do

at me mp or sk ll ap mb

1 desk 2 _____ 3 _____ 4 _____
5 _____ 6 _____ 7 _____ 8 _____



2 Look at the pictures. Write the words in the word wheels.



Extended reading: Holly's diary

1 Read Holly's diary. Order the pictures.



9th January

Dear Diary

Today was a not a good day! We (1) were late for school on our first day back after the holidays! Mum couldn't find her (2) _____ again! We looked for them (3) _____ and they were on the fridge all the time! Then Mum said Harry had (4) _____ comb his hair! We arrived at school very late and the headteacher was angry with us. Our headteacher (5) _____ called Mr Pepper. I don't like him very much. He's always very unfriendly. After lunch I had my music lesson. My music teacher wasn't happy because I (6) _____ have my violin with me. I forgot to bring it to school! Then some of the children in our class (7) _____ very noisy in the classroom so our teacher gave us lots of homework. Now I can't (8) _____ out anywhere this weekend because of all my homework. I'm very unhappy about that!

2 Read the diary again and complete the text.

Flyers practice test

Reading & Writing, Part 1

Look and read. Choose the correct words and write them on the lines.
There is one example.

hair

a shelf

envelopes

stamps

These are very pretty. Women wear them when they want to dress up. necklaces

necklaces

a blanket

- 1 You need these to open the door to your house. _____
- 2 You put things on this to keep your room tidy. _____
- 3 You use this to make your hair look tidy. You can keep it in the bathroom or bedroom, or put one in your bag when you go out. _____
- 4 This is something you have in a kitchen. You use it to make hot meals. _____
- 5 You can find this in the bathroom and you use it when you wash yourself. _____
- 6 You put letters in these before you take them to the post office. They are usually brown or white. _____
- 7 You find this in the kitchen. It's cold inside. _____
- 8 There are many different kinds of these on television. Some are about sport and others are about the news. _____
- 9 These are small and usually square. You put them on your letters before you post them. _____
- 10 You put this on a bed so you can keep warm at night. _____

channel

a cooker

programmes

a fridge

~~necklaces~~

keys

a comb

postcard


a toothbrush

a shower

Flyers practice test

Listening, Part 3

Where are the things that David's mum needs for the trip?

Listen and write a letter in each box. There is one example.  6



brush

B



stamps

☐


soap

☐

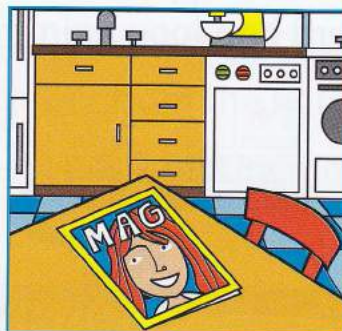

sandwiches

☐

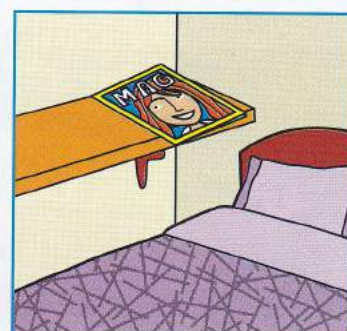

necklace

☐

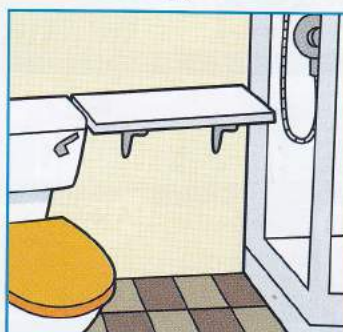

keys

☐


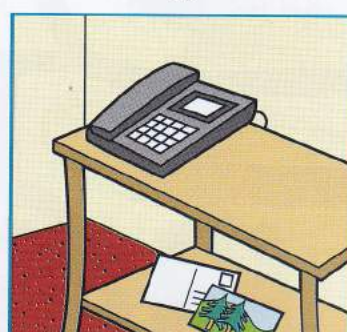
A



B



C



D



E



F



G



H

Reading & speaking

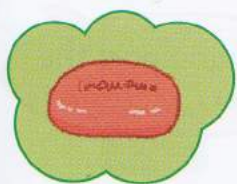
1 Read. Look at the map on page 12 and write *yes* or *no*.

- 1 The chemist's is next to the bank. no
- 2 The forest is behind the castle. _____
- 3 There's a park across the road from the restaurant. _____
- 4 The hotel is between the swimming pool and the airport. _____
- 5 There's a bus stop round the corner from the house. _____
- 6 From the factory, go straight on, past the cinema and you get to the university. _____
- 7 There's a car park in front of the police station. _____
- 8 You need to go over the bridge to get to the castle. _____

2 Do the speaking activity. **P 130**



3 Where could Holly buy these things? Look at the map on page 12 and make suggestions.



Remember! We say 'She **buys**' but we say 'She **could buy**.'



Conversation

1 Listen and read. Then act.

- Mum:** Harry, fetch my glasses, please. I need to look at my shopping list.
- Harry:** Here they are, Mum.
- Mum:** William, will you go to town with Holly and Harry, please?
- Holly:** Yeah!
- Mum:** I need you to do lots of things! They're all here on the list.
- William:** Oh Mum!
- Mum:** And don't forget the money ... and my shopping list!
- William:** Oh, OK, Mum!
- Mum:** And will you change these shorts? I bought them for Harry but they're too small. Please don't forget!



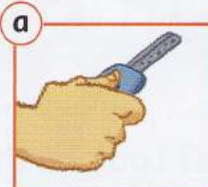
Who wants to go to town?

Who doesn't want to go to town?

William: OK Mum! See you later!

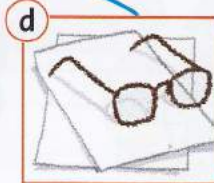
2 Match the words with the pictures.

1 Can you fetch my glasses?



4 Get off the bus at the supermarket.

2 Don't forget the key!



5 Could you post the letters, please?

3 Get on the bus at the bus stop round the corner.



6 Remember to change the shorts.

3 Ask and answer these questions with a friend.

How often / go / town?

What / buy?

How / travel / town?

What / your mum and dad / buy?


Do / ever / go / bus?

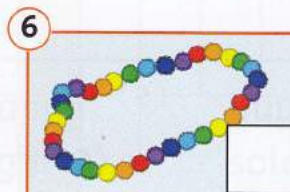
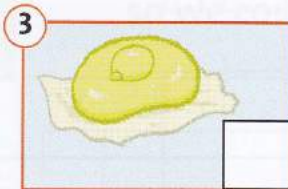
What / your favourite place / town?

Listening & speaking

- 1 Listen and number the places the children need to go.  8



- 2 Look at the map on page 12. Can you remember where the children went? Draw a line.
- 3 Draw a map from your house to your school. Tell your friend about your map.
- 4 Holly is talking to her mum. What did the children do? What didn't they do? Listen and tick (✓) or cross (X) the boxes.  9

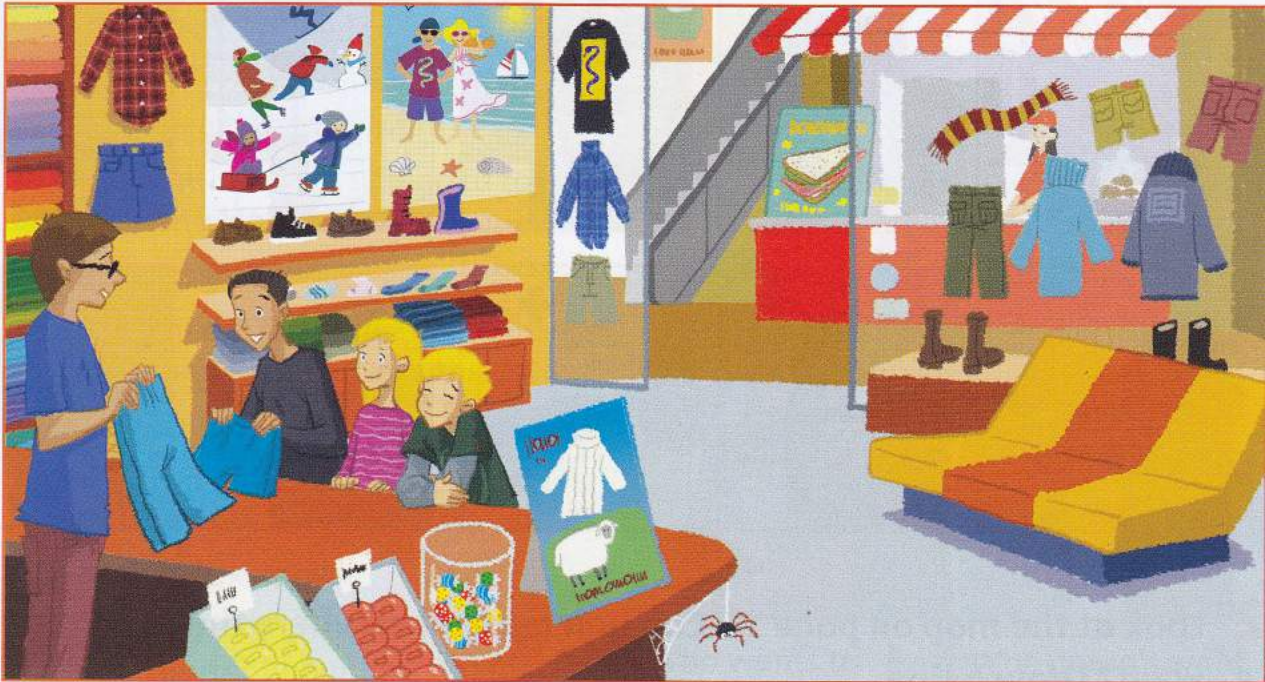


William bought something Mum didn't ask for. What was it?

A _____

Words

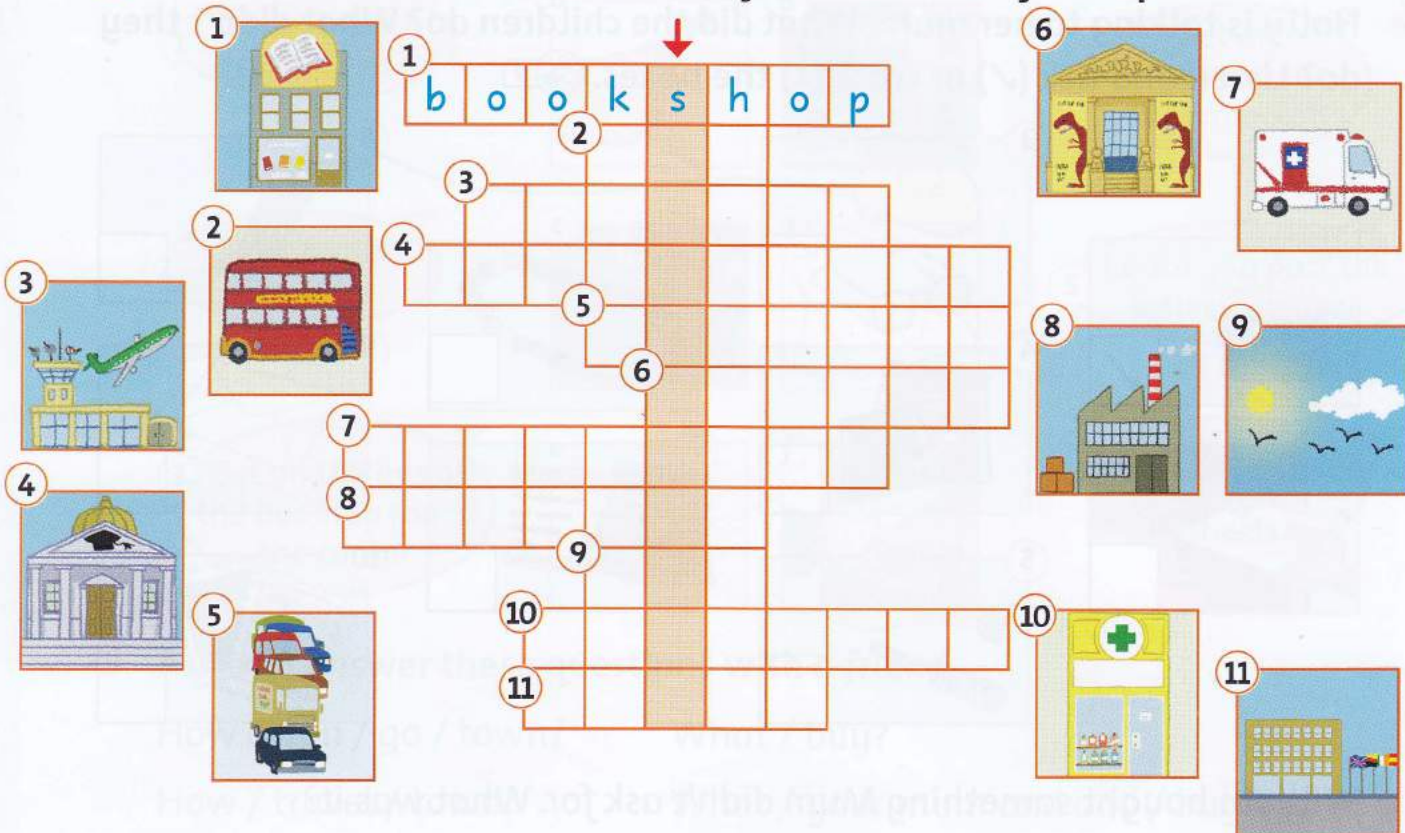
- Look at this picture. Find things beginning with the letter 's' and write a list.



How many things did you find? _____

How long did it take you to find them? _____

- Write the words in the boxes and find the name of a shop.



Flyers practice test

Reading & Writing, Part 4

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

Mum wanted a train ticket and some other things from town so I went shopping with my sister and brother yesterday. We caught the bus into town and got off at the bus stop outside the supermarket. First we went to the shopping centre and we changed my shorts there because they were too small for me. Next we walked through the market. We didn't (1) _____ anything there though.

After that we went to the post office. There we (2) _____ some stamps and posted some letters. We couldn't find any white envelopes for Mum but we did get a brush and comb from the chemist's next to the bookshop. They were quite cheap. Mum wanted some lemon soap for Grandma but there wasn't any. Then we collected a cake for Grandma's birthday. It was pink and it looked really (3) _____! After that, my brother got a computer game from a shop near the railway station. It was very (4) _____ so we couldn't buy the train ticket for Mum. She was very (5) _____ about that!



example

~~caught~~

travelled

cheap

expensive

unhappy

bought

buy

sold

lovely

(6) Now choose the best name for the story.

Tick one box.

A great bus trip

☐

A day in town

☐

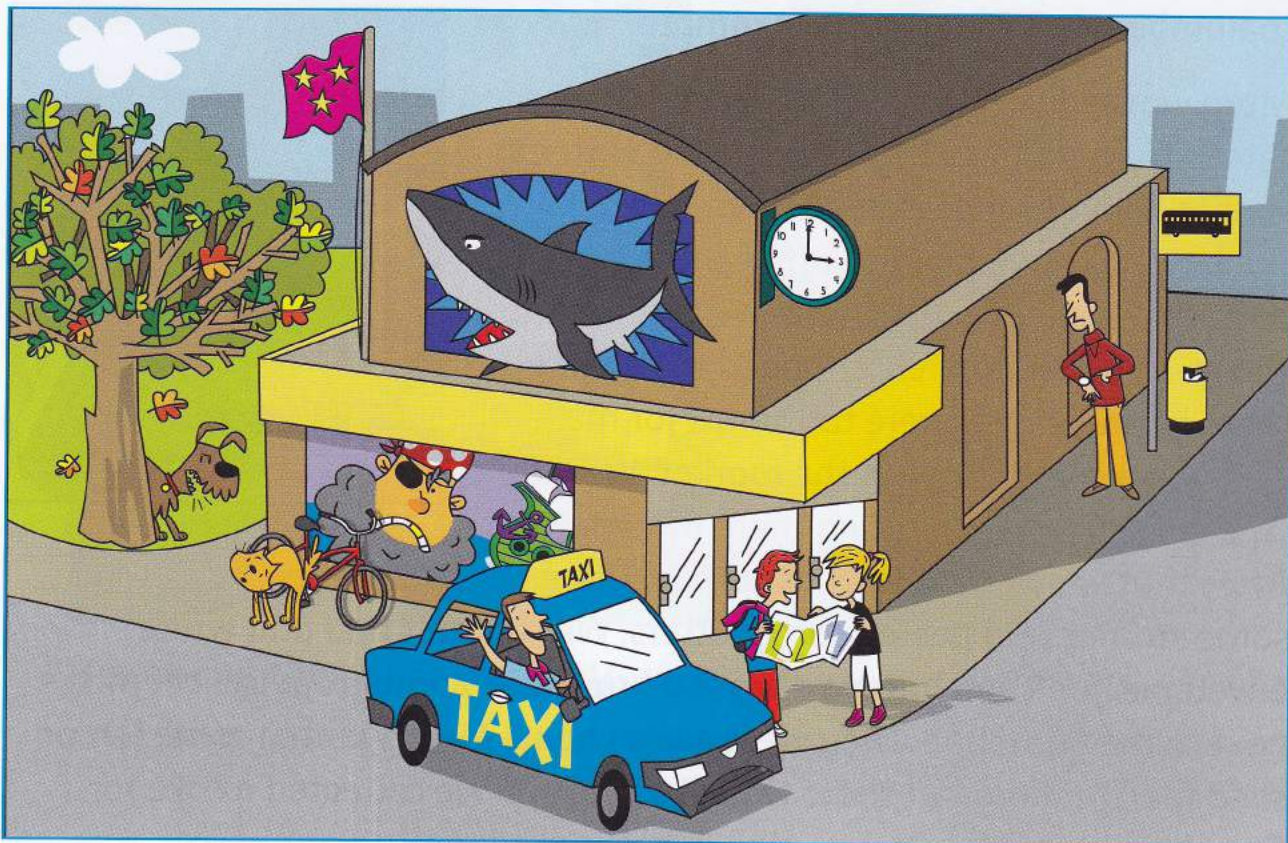
At the shopping centre

☐

Flyers practice test

Reading & Writing, Part 2

Look and read. Write **yes** or **no**.



Examples

There are two leaves under the tree.

yes

The pirate in the picture has got a moustache.


no

Questions

- 1 There are two children standing at the corner of the street. _____
- 2 The flag has got four stars on it. _____
- 3 The doors of the cinema are open. _____
- 4 There's a bin next to the bus stop. _____
- 5 The man in the taxi is angry. _____
- 6 There's a cat in front of the bicycle. _____
- 7 There's a picture of a shark under the clock. _____

Flyers practice test

Listening, Part 5

Listen and colour and write and draw. There is one example.  10



3

Eating out






Words

1 Write the numbers for the things in Holly's kitchen.

salt	<input type="checkbox"/>	knife	<input type="checkbox"/>	fork	<input type="checkbox"/>	spoon	<input type="checkbox"/>	chopsticks	<input type="checkbox"/>
pizza	<input type="checkbox"/>	pepper	<input type="checkbox"/>	flour	<input type="checkbox"/>	sugar	<input type="checkbox"/>	biscuits	<input type="checkbox"/>
butter	<input type="checkbox"/>	jam	<input type="checkbox"/>	honey	<input type="checkbox"/>				



2 Complete the sentences.

- 1  This butter is _____.
- 2  This rock is _____.
- 3  These flowers are _____.
- 4  This baby is _____.
- 5  This kitten isn't _____.

hard

dangerous

noisy

soft

lovely

1 Listen and read. Then act.



2 Write the words in the sentences.

smells looks feels sounds ~~is~~ tastes



- Harry is very like Holly. It's because they're twins.
- That smells like pizza cooking. I'm hungry!
- That looks like a baby. Emma's crying again!
- This feels like wool. It's very soft!
- That tastes like banana ice cream. I don't like it!
- A tiger looks like a cat, but it is dangerous.

Speaking & listening

1 Play the 'feel it' game in small groups.



'It feels like...' means
'It feels similar to...'



2 Listen and draw lines. Which meal is not needed?  12

Yesterday it
was Grandma's
birthday!

Do you know
what we ate?

Uncle Michael and our
cousin Helen came.
We all went for a meal
in a restaurant!



Words & speaking

1 How does it feel? Complete the words in these sentences.



When I smell pizzas it makes me hu n g r y.



When Grandma saw her cake it made her h_____.



When I eat too many pizzas it makes me i_____.



When Emma saw her broken doll it made her s_____.



When I have maths lessons it makes me b_____.



When William spent all the money on computer games it made me a_____.



When I lie down in the garden on a sunny day it makes me h_____.



When Harry goes shopping in town all day it makes him t_____.



When it's dark late at night and I hear a strange noise it makes me f_____.

2 How do these things make *you* feel? Tell a friend.

running

books

computer games

spiders

hurting yourself

the sun

maths lessons

shopping

strange noises

Words & speaking

1 Complete the words under the pictures. Then find the pairs.



h a t



s _ _ _ s



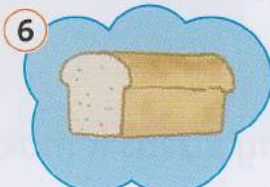
e _ _ _ _



b _ _ _ _



k _ _ _ _



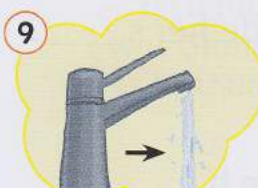
b _ _ _ _



f _ _ _ _



h _ _ _ _



w _ _ _ _



p _ _ _ _



s _ _ _ _



f _ _ _ _



b _ _ _ _



c _ _ _ _



w _ _ _ _



s _ _ _ _



s _ _ _ s



c _ _ _ _



s _ _ _ _



s _ _ _ _

1	2	3	4	5	6	7	8	9	10
19									

2 Do the speaking activity. P 131

What's the first thing that I need?



You need 225 grams of butter.

Extended reading: Holly's diary

1 Read Holly's diary. Order the pictures.



Read my diary!



16th March

Dear Diary

On Saturday afternoon my best friend, Katy, came to my house and we did some cooking. We made pizzas and biscuits! When we finished, the kitchen was very (1) untidy and that made Mum a bit (2) _____!

Then, on Sunday all the family went out for lunch. It was for Grandma's 80th birthday! Going to the restaurant made Harry and I feel very (3) _____.

We couldn't wait to go! We don't often go to restaurants, you see. We walked to the restaurant and the rain on the way made us (4) _____, but we didn't mind because we had umbrellas. In the restaurant we laughed and talked a lot and I think we were a bit too (5) _____. That was because we had to wait a long time for our food. The smell of the pizza made us very (6) _____.

Then the food arrived! I had soup and I ate lots and lots of pizza too, because it tasted (7) _____. But that evening all those pieces of pizza made me (8) _____. This morning Mum took me to the doctor's. The doctor was very (9) _____. She gave me some medicine for my stomach and that made me feel (10) _____. But that meant I was a bit (11) _____ for school again and I felt (12) _____!




2 Read the diary again and write the missing words.

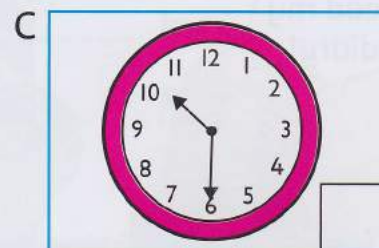
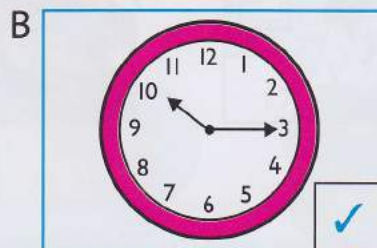
ill ~~untidy~~ better lovely late friendly
hungry wet worried angry excited noisy

Flyers practice test

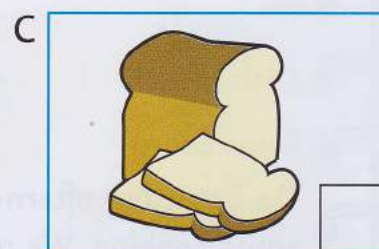
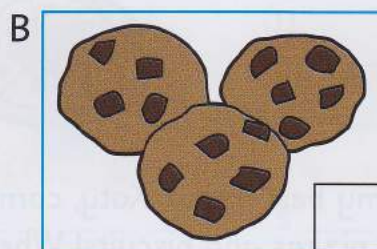
Listening, Part 4

Listen and tick (✓) the box. There is one example.  13

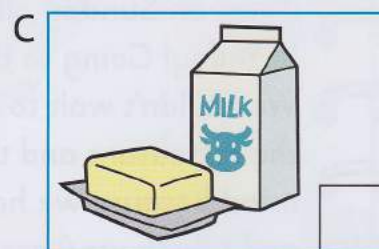
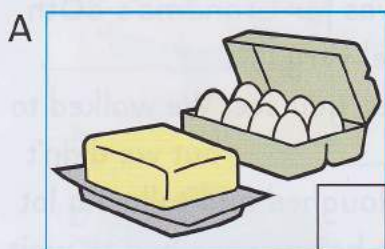
What time did the lesson start?



1 What is Betty making in her cooking lesson today?



2 What should Betty get from the fridge?



3 What does Betty need to do next?



4 What did Betty forget to do?



Flyers practice test

Reading & Writing, Part 3

Jane is talking to her brother, David. Read the conversation and choose the best answer. Write a letter (A–H) for each answer. You do not need to use all the letters.

Example

Jane: It's Mum's birthday at the weekend!

David: _____ A _____



Questions

1 Jane: I think she'd like a necklace.

David: _____

2 Jane: OK. We could catch a bus to the High Street.

David: _____

3 Jane: Just outside the post office, but I haven't got any money. Have you?

C David: _____

4 Jane: How shall we pay for our tickets, then?

David: _____

5 Jane: We can't do that!

David: _____

A I know! What shall we get her? (Example)

B Where's the bus stop?

E Haven't you got one?

C So, have you got any ideas?

F Oh no, I don't think I have!

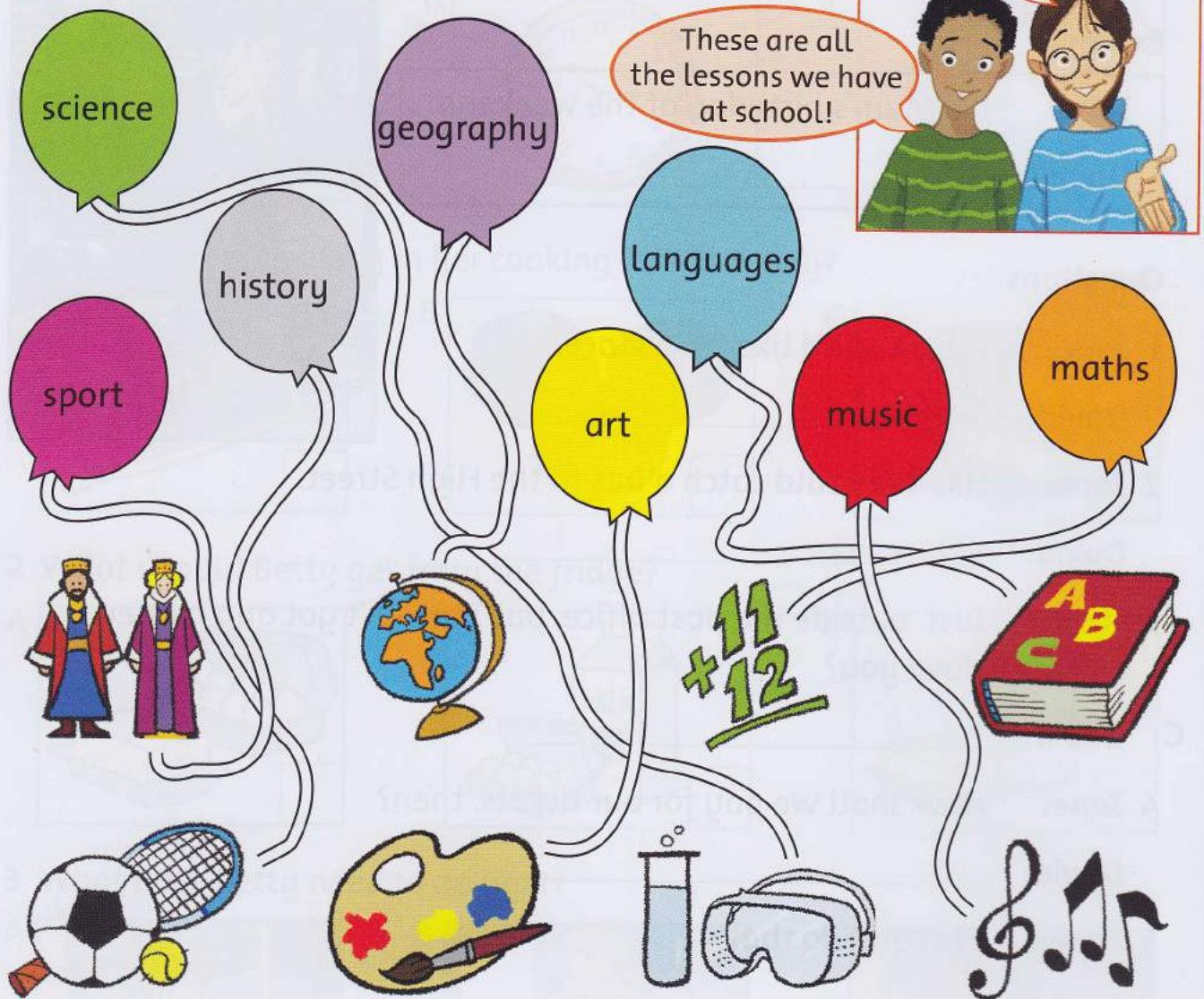
D Let's ask Mum for some.

G I didn't go there.

H Let's buy her one, then.

Words

1 Find the school subjects and colour the lines.



2 Which subject has got the longest line? _____

3 Tell your friend about the subjects you do at school.

Which subjects do you like? Why?

Which subjects are difficult? Why?

What's your favourite subject? Why?

Which subjects do you have exams in? How do exams make you feel?

Story

1 Listen and read. Then act. 14

1



What are you doing? It's midnight!

I couldn't sleep.

2



Emma, it's four o'clock in the morning. Go to sleep!

3



It's quarter past seven. Time to get up!

I'm very tired.

4



What time is it? Are we late again?

I'm not sure... Oh, it's quarter to nine. Let's run.

5



It's midday.

What's the matter? Don't you want to play?

Sorry, I'm really tired!

6

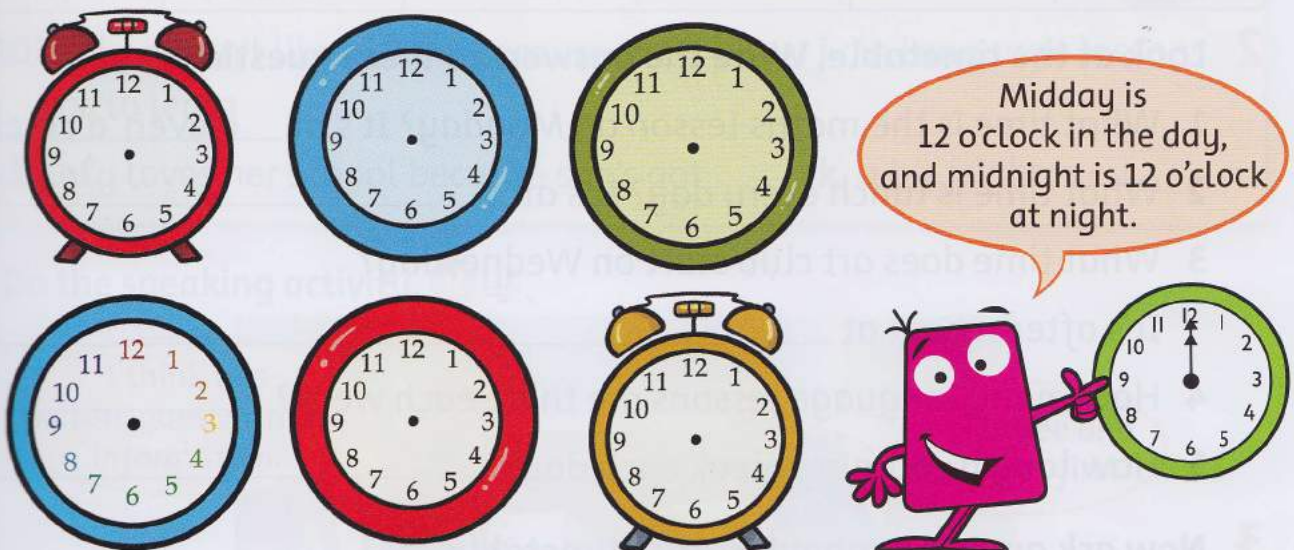


Dinner time! Oh dear, Holly's sleeping and it's only half past six!

2 Match the clocks with the pictures in the story. Write numbers.


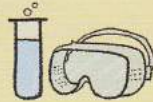



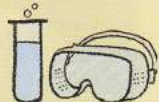


















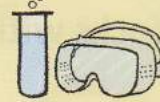









3 Think about your day. Draw the times on these clocks. Then talk to a friend.



Writing

1 Write the days onto the timetable.

Harry's timetable					
M _____	T _____	Wednesday	T _____	F _____	S _____
a.m. morning lessons					
					
	morning break				
					
	lunch break				
p.m. afternoon lessons					
					
					
after-school clubs					
					

2 Look at the timetable. Write the answers to these questions.

- What time is the maths lesson on Monday? It's at eleven o'clock.
- What time is lunch every day? It's at _____.
- What time does art club start on Wednesday?
It's after school at _____.
- How many language lessons are there each week? _____.
- How long is morning break each day? _____.

3 Now ask questions about Harry's timetable.

Words & listening

1 Work alone. Use a dictionary to find the meanings. Then work with two friends. Tell your friends what the words on your list mean.

Student A


to arrive
to improve
to join
to repeat
to teach

Student B

a fact
the past
a club
a butterfly
an exam

Student C

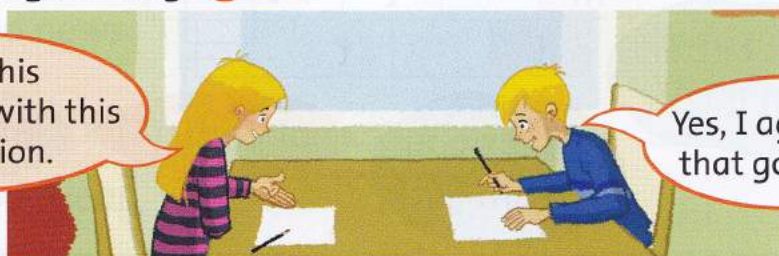
frightened
excellent
easy
difficult
lazy

2 Katy and Holly are talking about school. Draw lines to make sentences. Listen and check.  15

- | | |
|--|--------------------------|
| 1 The teachers think doing homework | a very lazy. |
| 2 Katy arrives at school at | b quarter to nine. |
| 3 When Harry had to see the head teacher he felt | c lots of friends there. |
| 4 The science teacher says William is | d a very easy subject. |
| 5 William thinks maths is | e is improving. |
| 6 Katy's teacher thinks her maths | f is very important. |
| 7 Harry's maths teacher says he's | g art club. |
| 8 Last week Holly joined the | h an excellent student. |
| 9 Katy says she has to repeat words after the teacher | i lots of facts |
| 10 Holly doesn't like history because she has to learn | j in language lessons. |
| 11 Katy loves her school because she's got | k a bit frightened. |

3 Do the speaking activity.  132

I think this picture goes with this information.



Yes, I agree and that goes first.

Words

1 Look at Harry's school work. Join the words with the pictures. What are these things made of? Write the words in the correct boxes.

What are they made of?

necklace

sweater

fork

magazine

page

toy duck

shelf

computer mouse

scarf

Metal	Paper	Wood	Wool	Plastic
fork				

2 Make the word wall! Read and write the words in the puzzle.

not paper (4)

a beautiful insect (9)

Say it again, please! (6)

Everyone's sleeping! (8)

get better at it (7)

things you learn (5)

not early (4)

afraid (10)

very, very good (9)

English is one (8)

lunch time! (6)

not plastic (5)

a.m. (7)

w o o d

f c

r e

m n

m n

e c l

f g n

b t f

l u

i r

m d

m t

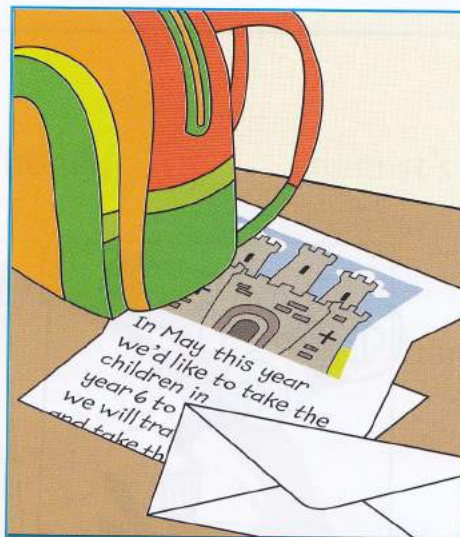
l t

Flyers practice test

Reading & Writing, Part 4

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

Hello, I'm Harry and today it's Thursday. I didn't have a very good morning. At half past ten (which was during my break time) I had to go and see the head teacher. My geography teacher said it was because I was talking in the classroom but actually, it was my friend, David. I didn't (1) _____ the geography teacher that.



This afternoon, in our history lesson we (2) _____ all about castles. It was a very interesting lesson. And after the class, the teacher (3) _____ us a letter for our parents. I read it on my way home. And guess what! We're going to go on a school trip to a castle! I gave the letter to Mum and Dad when I got home this evening. My sister, Holly, had the same letter. We were really (4) _____ about it. Dad was a bit unhappy. He said the trip was too (5) _____! Then Mum read the letter carefully and she thought it would be good for us to go on a trip with friends. It's eight weeks until we go. I can't wait!

Example

~~had~~

would

learnt

excellent

tell

gave

excited

expensive

told

(6) Now choose the best name for the story.

Tick one box.

Harry's good news

☐


Harry's good day

☐

Harry's good friend

☐

Listening, Part 2

Listen and write. There is one example.  16

Art Club



What day?

Wednesday after school

1 Teacher's name:

Mrs _____

2 Where is it?

opposite the school _____

3 Number of students this year: _____

4 Next week – making: _____

5 Expensive? _____ for this year

Flyers practice test

Reading & Writing, Part 1

Look and read. Choose the correct words and write them on the lines.
There is one example.

post office

geography

honey

chemist's

fridge

Jumpers and scarves are often made of this.

wool

bank

1 You use these to cut card and paper.

2 You have to be good at numbers to do this subject.

3 These are made with flour, butter, eggs and sugar.

jam

4 When you study this subject you can learn facts about life in the past.

~~wool~~

5 You can eat food with these.

6 This is very sweet and comes from yellow and black insects.

biscuits

7 When you save a lot of money you can keep some of it here.

cooker

8 If you want to know about the world we live in, it's good to study this subject.

9 We put butter in here to keep it cold.

maths

10 A place where you can buy envelopes and stamps.

history

pizzas

chopsticks

scissors

Revision 1

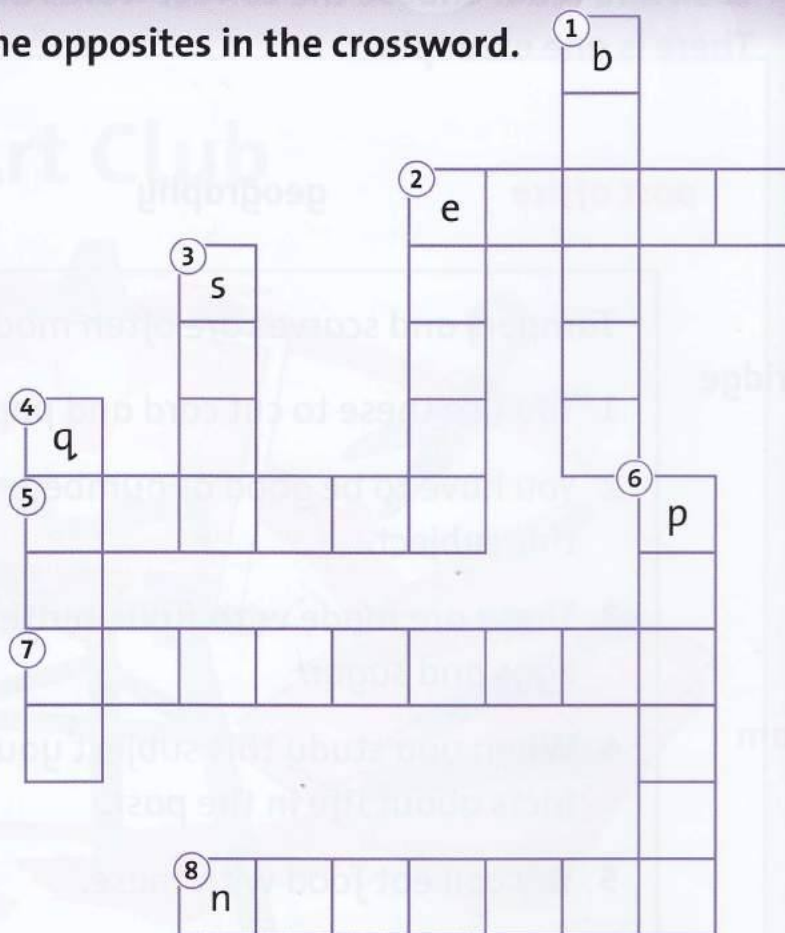
1 Read the words and write the opposites in the crossword.

Across →

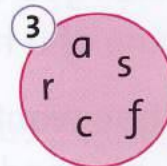
- 2 late
- 5 tidy
- 7 cheap
- 8 good

Down ↓

- 1 interesting
- 2 full
- 3 hard
- 4 noisy
- 6 ugly



2 Order the letters. What are they made of? Draw lines.



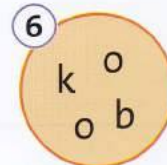
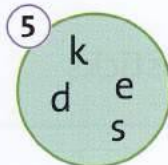
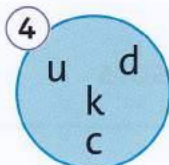
metal

wood

plastic

wool

paper



3 Complete the dialogue.

~~everything~~ anything everywhere nothing everyone
something No-one

Mum, when you go to town, will you buy a present for my friend, Helen? It's her party this afternoon.



OK, Katy, I'll do my best.

Katy's mum is back at home now.

Mum: I've got (1) everything I need from town!

Katy: And did you get a present for Helen, Mum?

Mum: I'm really sorry, Katy. I looked (2) _____ but I couldn't find (3) _____ for Helen.

Katy: I don't want to go to the party then, Mum. I've got (4) _____ to give her! (5) _____ goes to a party without a present, Mum!

Mum: Don't worry. Go and see (6) _____ at the party and have a good time. I'll get (7) _____ for Katy and you can give it to her at the end.

Katy: Thanks Mum!

4 Draw the times on the clocks. Then draw lines to *a.m.* or *p.m.*

1



It's seven o'clock.

2



It's half past three.

3



It's quarter to eleven.

4



It's half past twelve.

5

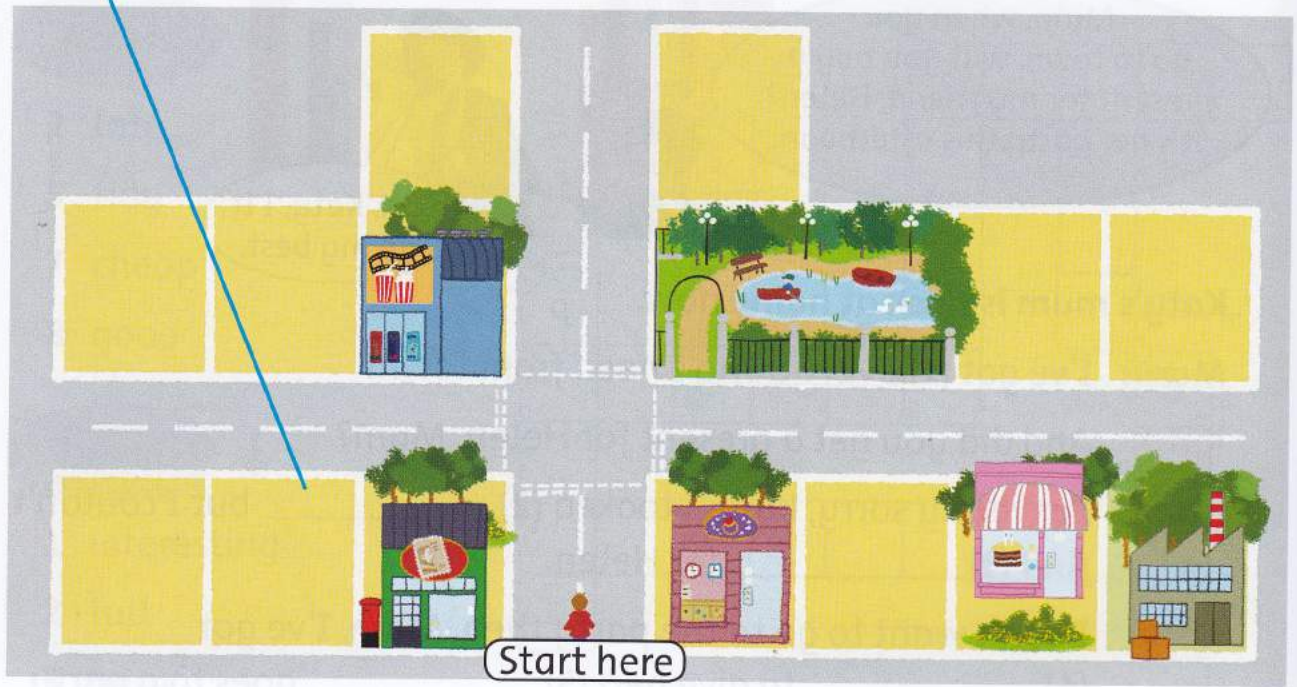
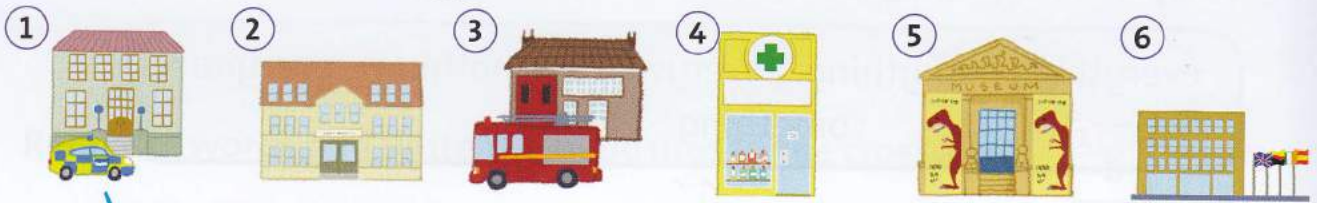


It's quarter past seven.

a.m.

p.m.

5 Listen and draw lines. 17



6 Read Holly's diary and write the missing words.

I want to tell you what happened yesterday! I made some
 (1) b i s c u i t s for the family. In the morning I went to the
 (2) s _____ with my mum and we bought butter, eggs,
 sugar, flour and jam. When I got home, I turned the (3) c _____ on so
 it got hot and I got a big bowl from the shelf in the kitchen. Next I mixed the
 sugar and the soft butter together with a large spoon. It wasn't a metal spoon. It
 was made of (4) w _____. I added the eggs very slowly and after that I mixed
 in the flour. I left the biscuit mix in the (5) f _____ for half an hour. Then
 I cut the biscuits into star shapes and cooked them for about fifteen minutes.
 I put them on a (6) p _____ near the cooker to go cold. I went upstairs to
 get my diary and write about my biscuits. When I went back into the kitchen
 the plate was (7) e _____. My family ate all those biscuits! Can you believe
 that? I didn't have any. I didn't speak to anyone all evening!

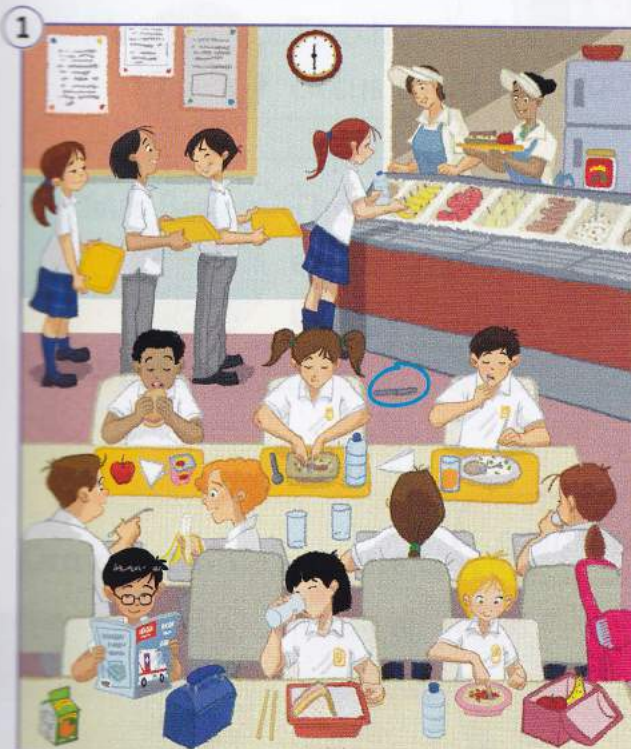
- 1 These pictures tell a story. It's called 'Mrs Hall's shopping trip'. Look at the example for picture 1. Now you tell the story.

Mr Hall is going to work and his wife is going to town. She wants to buy a new phone. She's leaving the house now, but her key is on the shelf in the hall.



- 2 Ask and answer about the things you do in town.

- 3 Find ten more differences. Talk to your friend about the pictures.



- 4 Now do the Speaking test. P 123-124

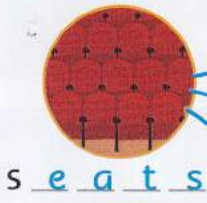
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A day out

Words

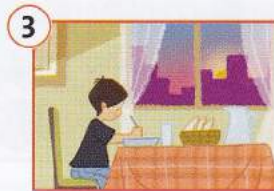
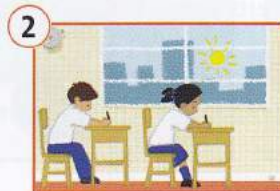
1 Complete the words. Draw lines to match the things to the places.

~~seats~~ pyramids dinosaurs actors clowns
wild animals screen cartoons swing stage cage



2 Write the words under the pictures.

evening afternoon night morning



Conversation

1 Tomorrow Mrs Brown is going to take the children on a special day out. Read the conversation and choose the best question or answer.

1 **Holly:**

Mrs Brown: Shall we go to the museum in the morning? They've got some interesting dinosaurs there.

Holly:

2 **Mrs Brown:** OK then, let's go to the museum in the morning.

Harry:

3 **Mrs Brown:** Quite early ... at half past eight. So, let's do that in the morning! And in the afternoon shall we go to the theatre?

Harry:

4 **Mrs Brown:** Well, we could go to the cinema, then.

Emma:

5 **Mrs Brown:** That's a good idea. There's a very funny one which begins at quarter past two.

Holly:

6 **Mrs Brown:** Two hours. And in the evening there's a circus on in town! Shall we go there?

Harry:

7 **Mrs Brown:** The circus ends at half past ten in the evening. It's going to be a special day! Are you going to come with us, William?

William:

a

Oh yes please! I'd really like to see the clowns.

b

Where are we going to go on our day out, Mum?

c

No, I'm not!

d

Can we see a cartoon film? I love them!

e

Oh, I really want to see them! Let's go there!

f

What time does the museum open?

g

Oh, I hate going there! It's boring!

h

And how long is the cartoon film?

2 Draw the times on the clocks.



Museum opens



Cartoon starts




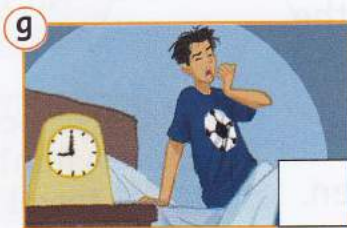
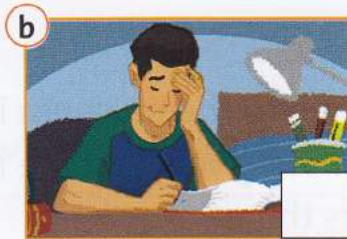
Cartoon finishes



Circus finishes

Listening

1 What's William going to do tomorrow? Listen and number five of the pictures.  18



2 Can you remember what William is going to do? Draw lines and make sentences.

<p>William is going to</p> <p>William isn't going to</p>	stay	to	in his bedroom.
	cook	a shower	the museum.
	watch	his homework	until eleven o'clock.
	go	some computer games	television programmes.
	do	in bed	for everyone.
	have	several	at the shopping centre.
	buy	dinner	before he goes out.

Writing & speaking

1 Write about what you're going to do tomorrow.

I'm going to _____
_____.

In the morning I'm going to _____
and _____.

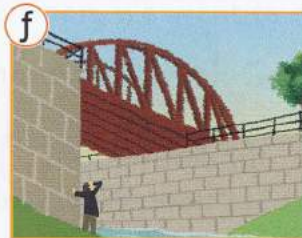
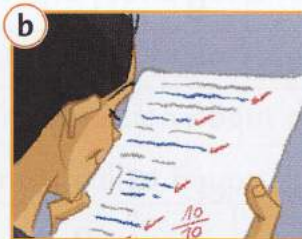
In the afternoon I'm going to _____
and _____.

In the evening I'm going to _____
and _____.



Remember! We don't change the verb after 'going to'.

2 Match the pictures and the sentences.



- 1 That's very cheap!
- 2 They're extinct now!
- 3 That's interesting!
- 4 That's exciting!

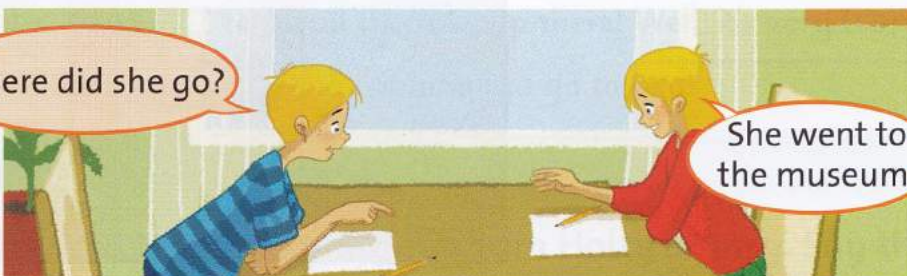
e

- 5 That's excellent!
- 6 That's very high!
- 7 That's very brave!
- 8 They're expensive!

3 Do the speaking activity. P 133

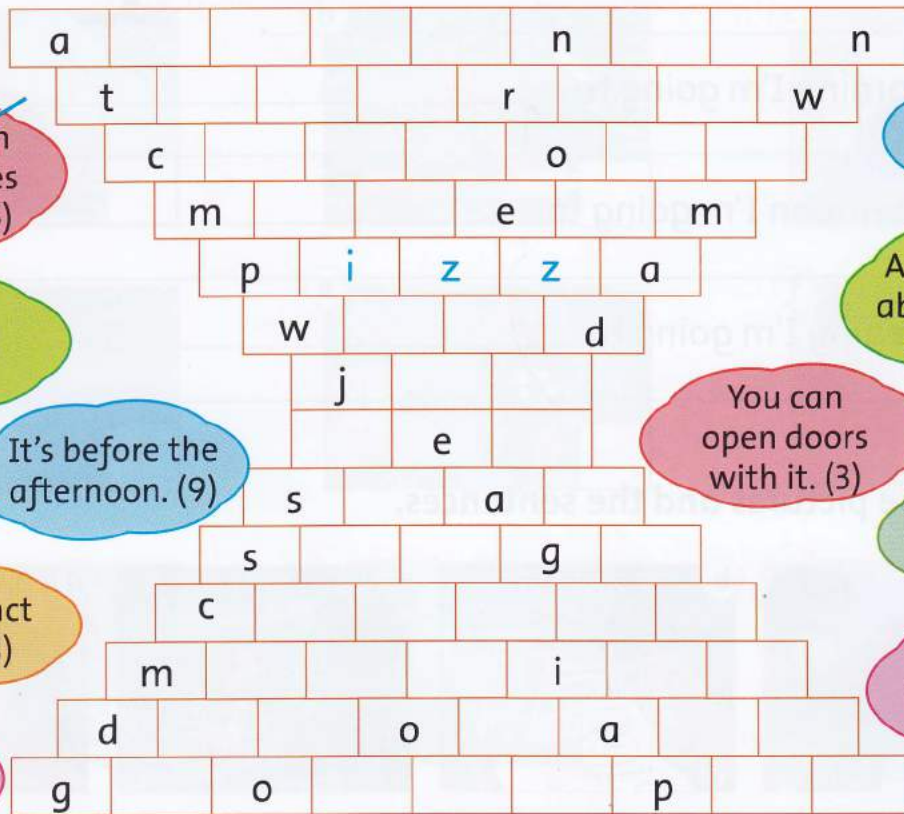
Where did she go?

She went to the museum.



Words

1 Make the word wall! Read the sentences and write the answers in the puzzle.



It's made with flour, tomatoes and cheese. (5)

A children's film. (7)

You can see films here. (6)

A school subject about hills, rivers and lakes! (9)

It's before the afternoon. (9)

You can open doors with it. (3)

It's extinct now. (8)

This is nice on bread! (3)

You sit on it. (4)

Animals that live in the jungle. (4)

It's after the night. (7)

The day after today. (8)

Go there to find out about history! (6)

At the theatre you can see actors on this. (5)

2 Join the word halves to find words for things you find in a house.

- 1 window
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____



Extended reading: Holly's diary

1 Read Holly's diary. Write the missing words.

late ~~excited~~ expensive brave interesting
extinct high excellent bored empty





Read my diary!



May 20th


Dear Diary,


We had a really great time today! Mum took us all on a trip. We were very



(1) excited about that. First we went to the  in town. We saw some  there and found out a lot about them. They became


(2) _____ millions of years ago! There was also a lot of very



(3) _____ information about the . You can visit them in the  in a country called Egypt.

Then, in the afternoon, we went to cinema and saw a  about some friendly monsters. I think George and Harry were a bit

(4) _____ because the film was for young children. Emma thought the monsters were lovely. We got good  because the cinema was nearly
(5) _____!

Then, in the evening we went to the . But before that we went to a  for a meal. I loved the food. It was (6) _____! I felt sorry


for Mum because it was quite (7) _____ and she had to pay for everything. My favourite part of the day was the ! There was a

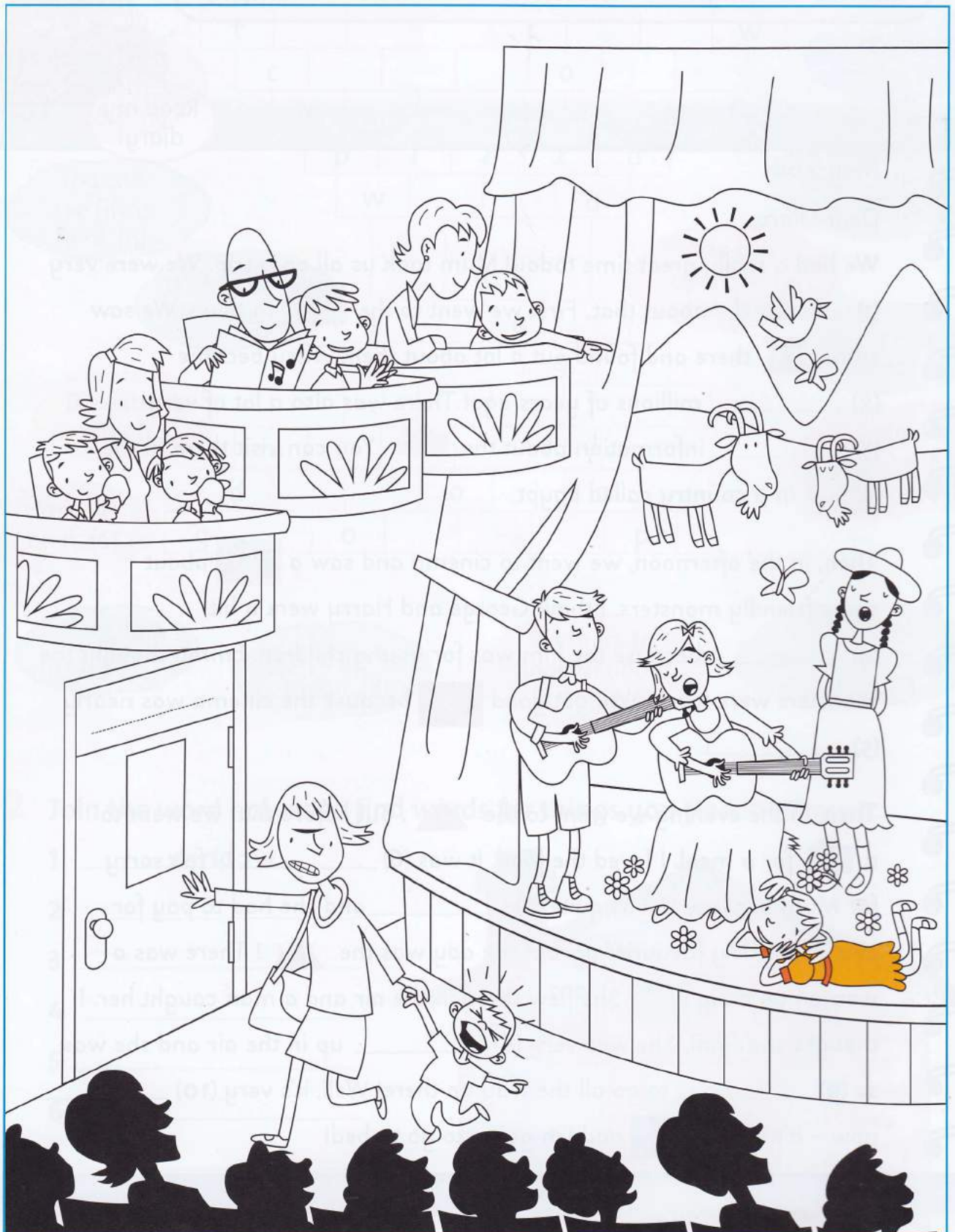
woman on a big . She flew through the air and a man caught her. I thought she'd fall. She was very (8) _____ up in the air and she was so (9) _____ to go all the way up there! Well, it's very (10) _____ now – it's nearly  and I'm going to go to bed!

2 Take it in turns to read a sentence from Holly's diary. Say the words for the pictures.

Flyers practice test

Listening, Part 5

Listen and colour and write and draw. There is one example.  19



Flyers practice test

Reading & writing, Part 2

Look and read. Write **yes** or **no**.



Examples

There are five children in the picture.

yes

The woman who's sitting with the children is wearing a hat.

no

Questions

1 There's a dinosaur behind the pyramids.

2 The pink monster is talking on the telephone.

3 There's a flag on the top of the biggest pyramid.

4 The blue monster is riding a bicycle.

5 There are two monsters on the bridge near the castle.

6 The woman who's selling ice creams is standing next to a bin.

7 The time on the clock is quarter past two.

6

Dream jobs

Words

1 Write the words under the pictures.

~~artist~~ photographer painter teacher singer tennis player
policeman footballer journalist mechanic dentist engineer



a r t i s t



h



l



g



s



u



n



n



p



s
a



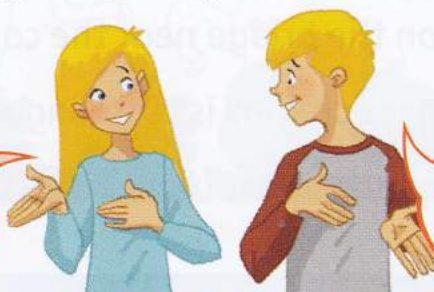
c



h

2 Which job would you like to do? Which job wouldn't you like to do? Why? Talk to a friend about it.

I'd like to be an artist because I love drawing.



I wouldn't like to be a policeman because they have to wear a uniform. I hate my school uniform!

Words & speaking

1 Draw lines to match the words with the pictures.

office

classroom

restaurant

hospital

fire station

kitchen

police station

airport

circus

theatre

2 Look in your dictionary for these jobs. Ask and answer.

pilot waiter doctor secretary fireman / firewoman
clown actor policeman / policewoman cook teacher

Where does a waiter work, Holly?

In a restaurant.

3 Do the speaking activity. **P** 134

He works in a hospital. He helps people who are ill.

A doctor!

That's right.

Writing & listening

- 1 The children are talking together about the jobs their parents do. Put the **words** next to the pictures and write **verbs** in the spaces.


~~journalist~~ businesswoman office
newspaper meetings night


makes ~~works~~ writes travels



George: What does your dad do, Katy?



Katy: He's a (1)  journalist. He (2) works in an

(3)  _____ and he (4) _____ stories for a

(5)  _____. Sometimes he's at work during the

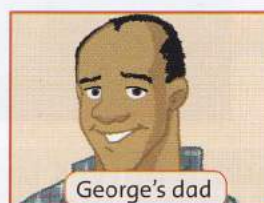
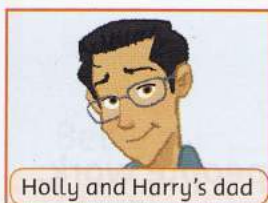
(6)  _____.

George: And what about your mum?

Katy: She's a (7)  _____. She has lots of important (8)  _____ to go to. She (9) _____ to other towns for her work.

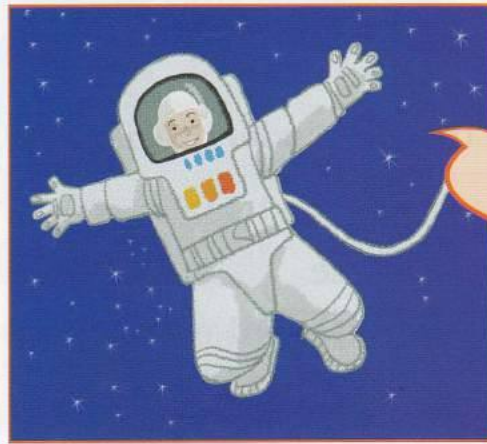
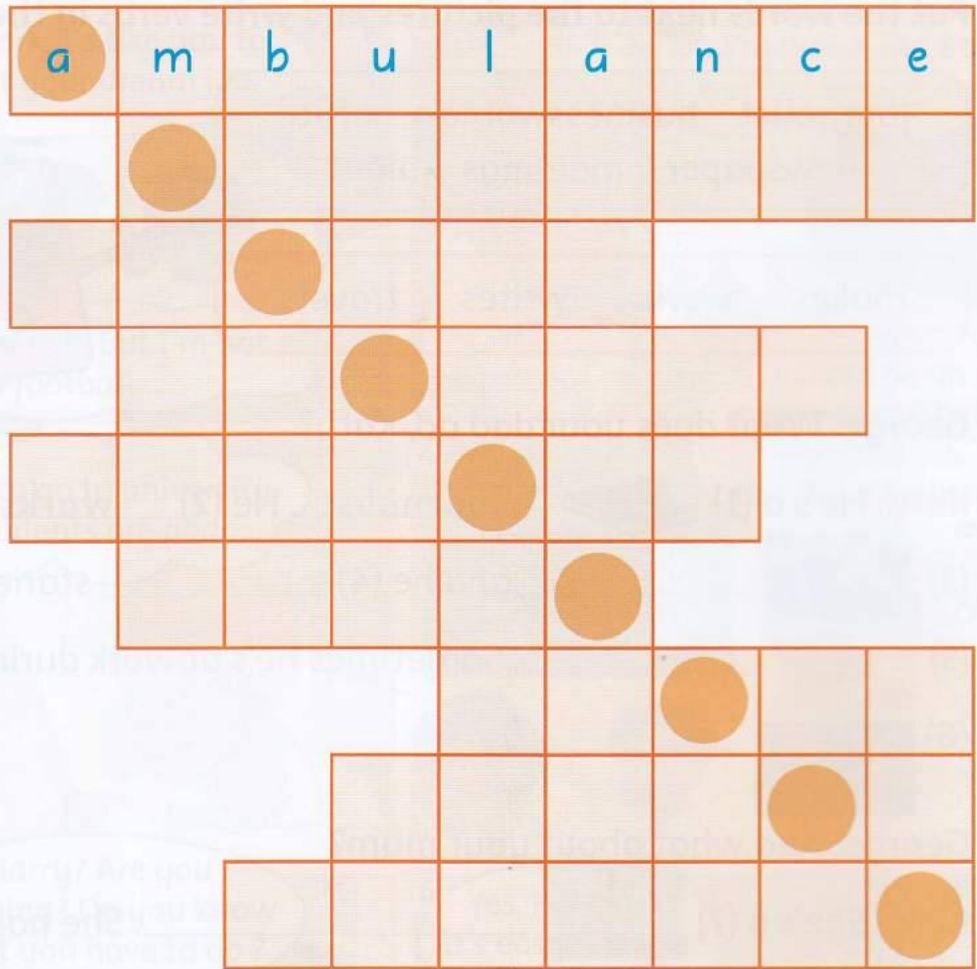
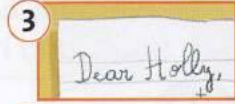
- 2 Listen to the children and write the jobs under the people.  21

dentist photographer engineer
businessman farmer artist nurse



Words

1 Write the words in the puzzle to find the name of the job in the picture.



Hi! I'm an

a _____

2 Join the word halves to find the places where people work.

~~sch~~

ho

fact

off

cir

restau

thea

hosp

ice

cus

ital

rant

tre

ory

~~ool~~

tel

1 school

3 _____

5 _____

7 _____

2 _____

4 _____


6 _____

8 _____

Flyers practice test

Listening, Part 3

Where do Betty and her family work?

Listen and write a letter in each box. There is one example.  22



Betty



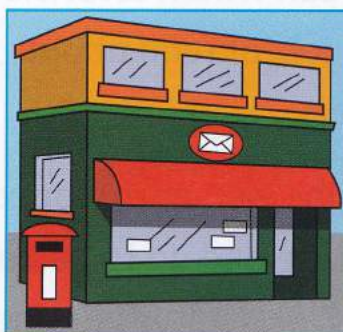
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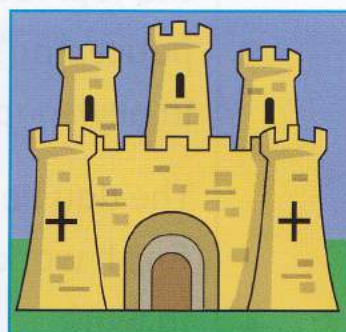
B



Betty's
mother



C



D



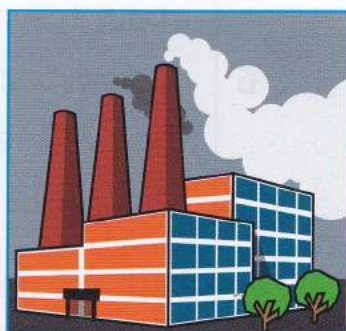
Cousin
Robert



Uncle
Richard



E



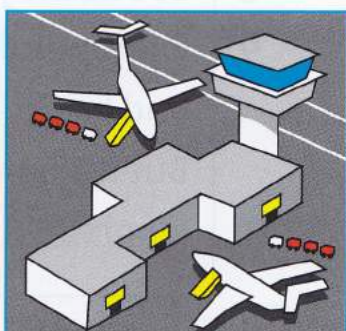
F



Betty's
father



G



H



Aunt
Susan

Flyers practice test

Reading & Writing, Part 6

Read the text. Choose the right words and write them on the lines.

An important job

Example

Policemen and policewomen do a very important job

because they look after us all. Most policemen and policewomen are friendly people. You

- 1 _____ them walking in our streets each day,
2 or _____ driving fast cars with lights on the top. You can watch television programmes about a
3 policeman's job, or read about _____ work in newspapers.

- The day begins very early for policemen and they often finish work late and go to bed after midnight. They have
4 to work _____ the weekends and holidays
5 too. They find out what's happening _____ in our towns and cities. Then they go back to the office
6 and write down information about _____ they've seen and done. They also have meetings with other policemen.

- Perhaps you'd like to be a policeman or woman? Well
7 you'll need _____ go to college and learn
8 about the job. You _____ study hard, take
9 exams and show that you _____ strong and brave. Many people think the job is very exciting. But it's hard and it can be dangerous. Think carefully
10 _____ you decide it's the job for you!



Example	because	when	than
1	see	saw	seeing
2	someone	something	sometimes
3	they	them	their
4	into	during	past
5	anywhere	nowhere	everywhere
6	why	what	when
7	to	by	of
8	have	must	can't
9	is	are	be
10	next	always	before

7

At the castle

Words

1 Draw lines from the words to the things in the picture.

We're going to visit a castle tomorrow with our class!

south

flag

king

exit

ring

queen

gate

postcards

bridge

swans

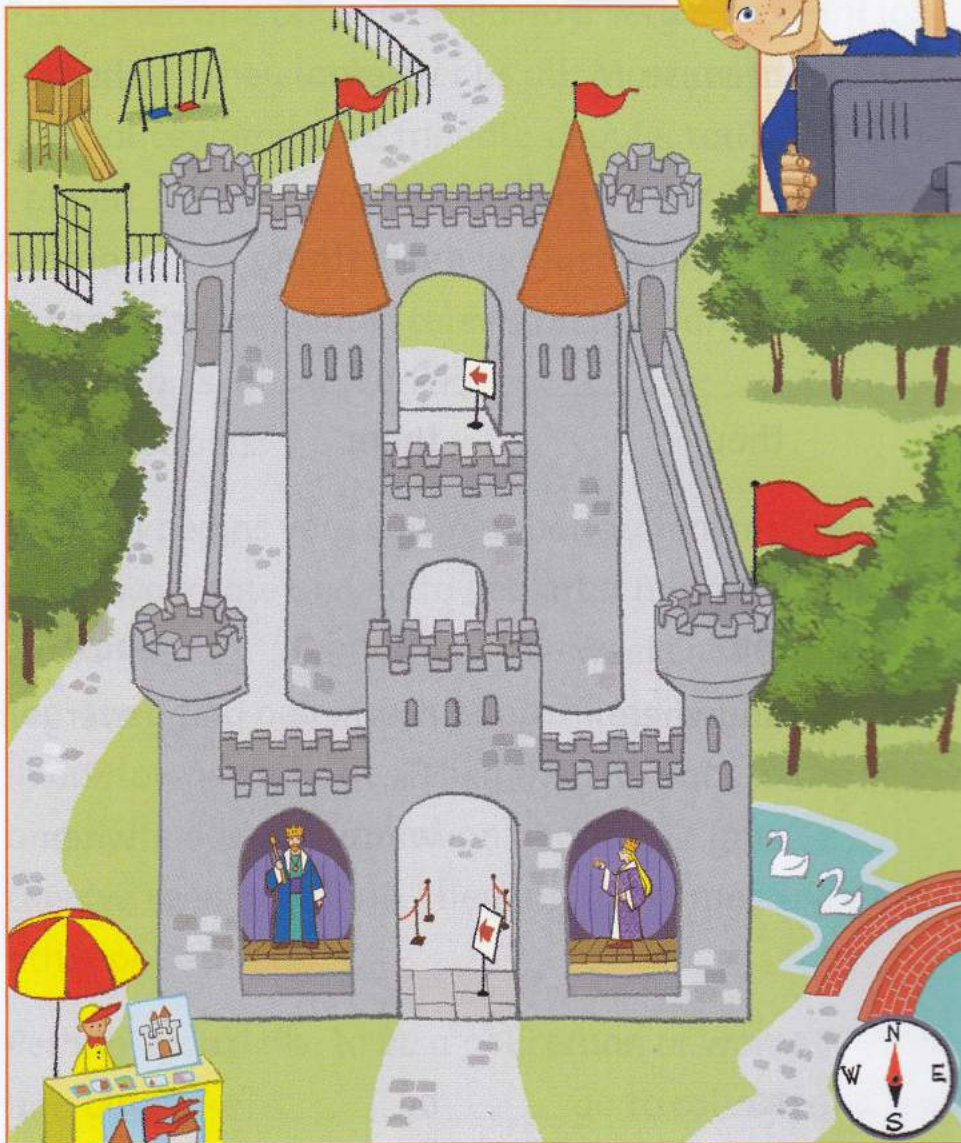
entrance

swings

west

river

crown



north

playground

east

2 Ask and answer.

This is the exit, isn't it?

No, it isn't. It's the entrance.

Conversation

1 Listen, read and act.

Mr Brown is talking to Holly and Harry about their trip.

Mr Brown: Are you going to go on a trip to the castle tomorrow?

Holly and Harry: Yes, we are!

Mr Brown: What are you going to do there?

Holly: I'm going to look at the insects in the insect house!

Harry: I hate insects! I'm going to go to the playground.

Holly: Oh, Dad, we need some money because we're going to buy some postcards.

Harry: And some ice cream!

Mr Brown: Well, it's going to be cloudy tomorrow and it might rain. So make sure you take your umbrellas.

Holly: OK, we will, Dad!

Mr Brown: And are you going to do your homework before you go to bed?

Holly and Harry: No, we aren't! We're too excited!



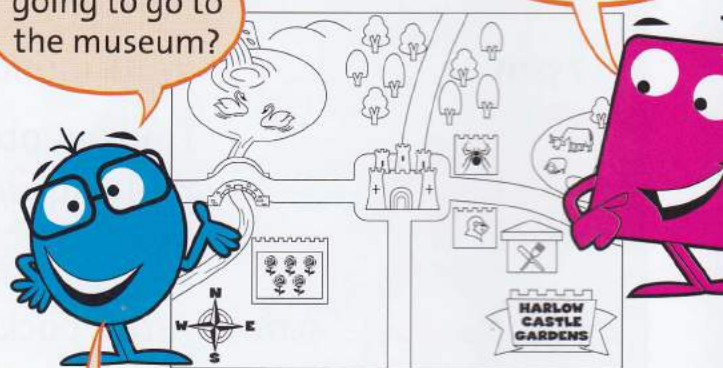
2 You are going to visit the castle tomorrow, but you can only visit three places. Look at the list and tick (✓). Ask and answer.

	flower garden	<input type="checkbox"/>
	insect house	<input type="checkbox"/>
	wild animals	<input type="checkbox"/>
	museum	<input type="checkbox"/>
	playground	<input type="checkbox"/>

Are you going to go to the museum?

No, I'm not. Are you going to go to the insect house?

Yes, I am. I want to see the butterflies.



3 Do the speaking activity. 135

Where's the restaurant?

Leave the castle and go east. Go past the museum and it's the next building on the right.



Reading & writing

- 1 It's Wednesday evening and Mrs Brown is talking to Holly and Harry. Read their conversation and write the missing words.

spent ~~did~~ walked do saw send



Mrs Brown: Did you have a good trip to the castle today, Harry?

Harry: Yes, I (1) did ! I (2) _____ all my money on this castle made of card.

Mrs Brown: What did you (3) _____ on the trip to the castle, Holly?

Holly: I (4) _____ all the rooms in the castle and then I (5) _____ through the castle gardens!

Mrs Brown: And you've got a postcard, Holly.

Holly: Yes, I'm going to (6) _____ it to Grandma tomorrow.

Mrs Brown: Are you going to do your homework before you go to bed?

Holly and Harry: No, we aren't! We're too excited!

- 2 Holly is writing about the journey to the castle and what she did when she arrived. Join the sentence halves and write the missing words.

over high ~~early~~ cheap

arrived bought left had

1 It was very early in the morning

a and we _____ in front of the castle.

2 The bus went _____ up in the hills

b I _____ one for my grandma.

3 The bus went _____ the bridge

c when we _____ school on the bus.

4 The postcards were quite _____ so

d so we _____ a wonderful view of the castle.

Words

1 Read the sentences and circle the words in the wordsearch.



- 1 Birds on the river.
- 2 You go into the castle here.
- 3 The way out.
- 4 Buy these at the castle shop.
- 5 A butterfly is a pretty one.
- 6 A kind of door into a garden.
- 7 Go over water on this.
- 8 You wear it on your finger.
- 9 You sit on this in the playground.
- 10 Something to eat between meals.
- 11 A woman who wears a crown.
- 12 You need this if it rains.
- 13 Look at this to find your way.
- 14 There's one on top of the castle.

2 Follow the instructions, draw lines and write the letters.
Find a word which describes the trip to the castle.



a	e	m	p	h	f	l	e	i
q	b	r	o	c	j	g	n	d
n	a	c	e	b	o	l	z	y
j	c	l	s	x	d	h	x	k
m	u	g	n	b	t	e	i	t
l	v	p	z	e	f	w	l	k



Start here

Instructions:

- 1 ~~east four~~
- 2 north two
- 3 west three
- 4 north three
- 5 east five
- 6 south two
- 7 west three
- 8 south two
- 9 east five

The castle trip was e _____ !

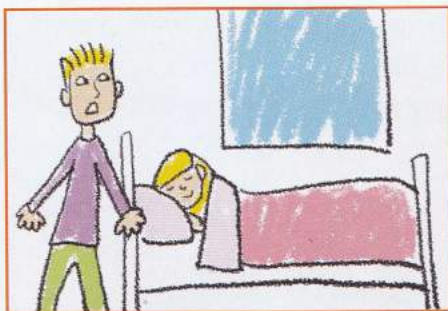
Extended reading and listening: Holly's diary

1 Read Holly's diary. Do the activity on the photocopiable worksheet.

P 136

24th May

Dear Diary,



Yesterday we went on a school trip to Harlow Castle. Harry and I had to get up very early in the morning – at half past six! I sat next to Katy on the bus journey and we looked at the view from the window. When we arrived at the castle a friendly man gave us a tour of the castle building.

Now I'm going to describe all the things I saw in the castle!

We couldn't go everywhere in the castle but these were the rooms we saw. First we went in some of the rooms downstairs. We walked into the '**Great Hall**' and there on the walls we saw paintings of all the old kings and queens. There was a really long table and on it were lots of beautiful plates and silver knives and forks. The **kitchen** was big too, and on the shelves there were very old bowls and glass bottles from the seventeenth century! Can you believe that? Well, then we went to the **living room**. It was really wonderful. The Queens' gold rings and necklaces were on a table there. After that we went into the **library**. There we saw bookcases with lots of books on them and letters from the old kings and queens. You could read some of them and they were very interesting. Then we went upstairs. I really liked the **Queen's bedroom**. On a shelf near her bed were beautiful silver brushes and combs. The **King's bedroom** was darker and had a very large wooden desk in it. I thought it was ugly! And in the **bathroom** there was the biggest mirror in the world!

2 Holly is talking to her mum about what she did in the castle gardens. Listen and do the photocopiable activity.

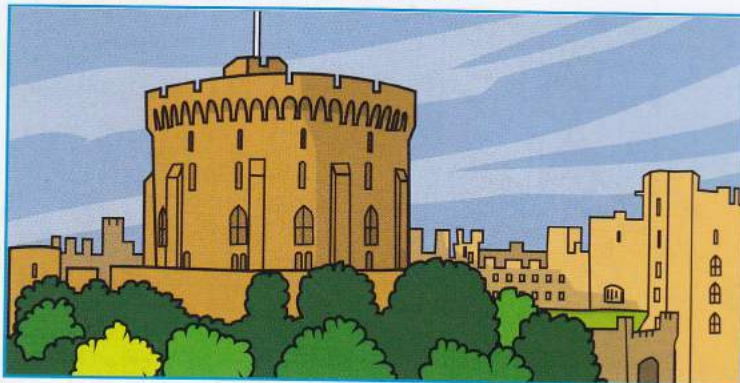
25 P 136

Flyers practice test

Reading & Writing, Part 6

Read the text. Choose the right words and write them on the lines.

Windsor Castle



Example

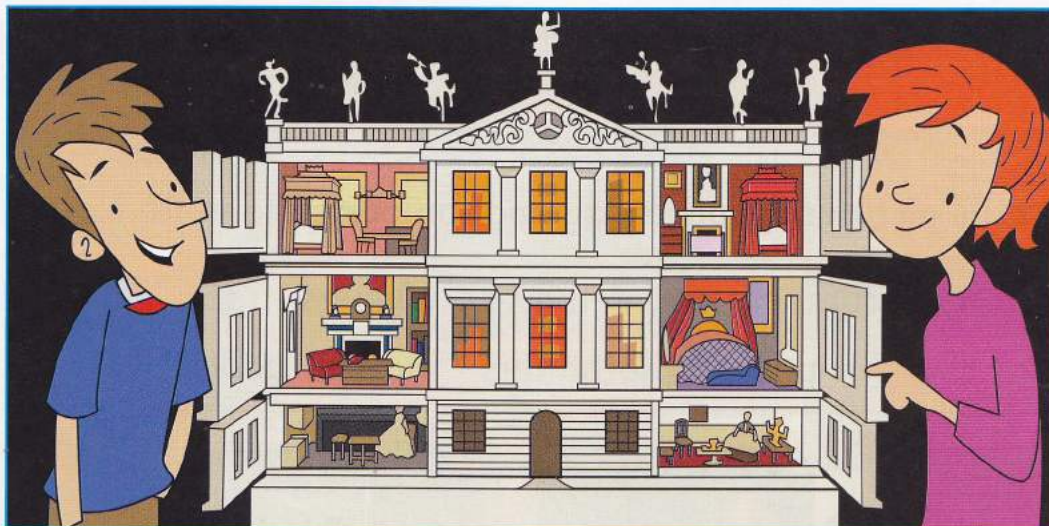
- The largest and most famous castle in England is called Windsor Castle. The Queen lives there for part of each year. You will know if she is there because her flag flies from the top of the castle _____ she is at home.

- In the 13th century King Henry the third built the large apartments in the castle. You can still go inside the castle, _____ a tour of these apartments and learn about English history.
- _____ you like to visit Windsor Castle? The best time to go is in the winter _____ the town of Windsor is very busy during the summer months.

Queen Mary's Dolls' House

- In Windsor Castle you can see _____ very unusual and lovely. Queen Mary's Dolls' House is a very old toy house. When you look _____ the front door you can see a hall with paintings on the walls which real artists have painted. The lights come on and go off in all the rooms. In the library, bookcases are full of books that you can actually read. Stairs go _____ to the bedrooms _____ dolls have cupboards full of the most wonderful clothes, shoes, brushes and combs. You really _____ see it!
- To find _____ more about Windsor Castle and Queen Mary's Dolls' House visit this website: www.royalcollection.org.uk

Flyers practice test



Example	most	much	many
1	who	when	what
2	has	have	had
3	Could	Should	Would
4	so	than	because
5	something	everything	anything
6	between	through	down
7	up	by	at
8	which	whose	where
9	need	must	can't
10	out	off	over

8

Sports day!

Words

1 Look at the pictures of sports day and complete the sentences.

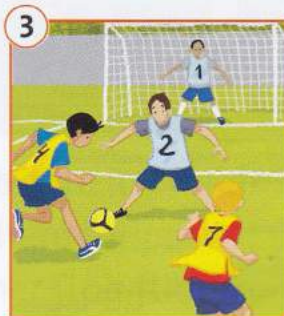
volleyball competition fell over winners race golf scored
prizes footballers match goal



A great game of _____!



Harry _____ during the running _____.



The _____ had an exciting _____!



Harry _____ an excellent _____.



Everyone enjoyed playing _____.



The high jump _____.



The _____!



The _____!

2 Match the sentences to the words.

- 1 A team game.
- 2 A game you can play with a partner.
- 3 Someone who plays football.
- 4 You need to know this to find out who's winning.
- 5 The winner gets this.
- 6 When people run to find out who's the fastest.

tennis

volleyball


the prize

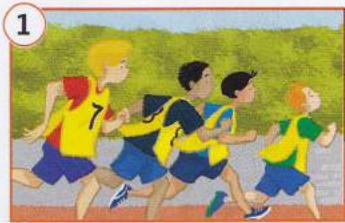
a race

a footballer

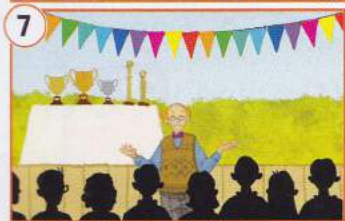
the score

Listening & reading

- 1 Listen to Holly explaining what's going to happen at her school sports day. Write a tick (✓) or a cross (X) next to the pictures. Then write 'm' for morning or 'a' for afternoon.  26



✓
m



- 2 Draw lines to match the question tags to the correct sentences.

isn't it?

aren't we?

are we?

can we?

1 It's going to be a great day, _____?

2 We can't see all the competitions, _____?

3 We're going to have a good time, _____?

4 We aren't very good at running, Katy, _____?

5 George and Harry are going to run fast, _____?

6 Harry doesn't run very fast, _____?

7 You play volleyball well, Holly, _____?

8 It isn't very sunny today, _____?

is it?

does he?

don't you?

aren't they?

Conversation

1 Listen and read. Then act.

Mrs Brown: Hello, Holly. So who do you think is going to win the 200-metre race?

Holly: The race has finished! George has already won!

Mrs Brown: Oh dear! Never mind! Did you see the volleyball match?

Holly: It hasn't started yet. It starts at three o'clock.

Mrs Brown: Oh good! What time's the football match?

Holly: The football match has just started, Mum!

Mrs Brown: Oh no!

Holly: Well, you're very late!

Mrs Brown: I know ... I'm sorry. I couldn't find my house key.

Holly: Oh no, not again, Mum!

Mrs Brown: Yes, and now I've lost my car key!



Look! Use 'already' for something that has happened or been done.



2 Make sentences. Match them with the pictures.

1 has / Mrs Brown / the school / just / at / arrived /

Mrs Brown has just arrived at the school.

f

2 made / cakes / The parents / already / snacks / and / have

3 just / The teachers / tidied / the classrooms / have


4 flags / the playground / put / already / in / have / The children

5 have / their tickets / paid / The parents / already / for

6 prizes / hasn't / The head teacher / yet / the children / their / given



Listening

- 1 Listen to the head teacher. He's talking to the children and parents about sports day. Write the missing information.  28



21ST JUNE PRIZE WINNERS!

200-metre race

winner:

prize for being (1) _____:

Example

George

Harry

Football match

first half score:

2 / 1

score at end of match:

(2) _____

winning team:

the (3) _____

Volleyball match

score at end of match:

(4) _____

winning team:

the (5) _____

Money!

Money from sports day is for the school camping (6) _____

- 2 Now make sentences about sports day.

Katy has made

Harry have won

The school heard

We seen

George had

I eaten

been

a wonderful day.

the 200-metre race.

some lovely cakes and snacks.

very brave.

some great matches.

the high jump competition.

over £300.

Writing & speaking

- 1** Katy has written about the 200-metre race for the school magazine . Write the missing words in the sentences. Then number the pictures in the correct order.

hurt ~~went~~ smiled waved ~~waited~~ gave held won fell
began ran came

- 1 The boys and girls went to the starting line and waited for the race to begin.
- 2 The sports teacher _____ her flag and the race _____.
- 3 During the race, Harry _____ and _____ himself but he was very brave.
- 4 George _____ across the finishing line first and _____ the race.
- 5 The head teacher _____ George a prize because he _____ first in the race.
- 6 George _____ up the silver cup and _____ at his parents.



1

- 2** Do the speaking activity. **P** 137

There's a football match.



Flyers practice test

Listening, Part 1

Listen and draw lines. There is one example.  29

Daisy

Michael

Fred

Mary



Richard

Jim

Sally

Reading & Writing, Part 5

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

Sports day at school

Hello! I'm Holly and Harry's Mum and I had a very busy morning! It was sports day at the children's school. My other daughter, Emma, is only two so she hasn't started school yet. I decided to take her with me to see the older children doing their sports. We were leaving the house when Emma remembered her new doll. She wanted to take it with her and she was crying. I put my keys down and went into Emma's bedroom. It was really untidy! I found the doll in the end. It was under a blanket. Emma smiled happily when I gave it to her.

We were ready to go. I looked for my keys but I couldn't find them anywhere. Then Emma pointed at the shelf in the dining room and there they were next to the envelopes. I don't know how they got there. We left the house and walked to the school quickly. When we arrived, we saw my daughter, Holly. She didn't say 'hello' to us and she was a bit unfriendly, actually. She told me I was really late.

I missed the children's race but I did see the volleyball match. That was very funny because during the game a dog went onto the field and ran away with the ball! All the children were trying to catch the dog! The dog was very excited and thought it was a wonderful game. Round and round the children ran! The head teacher looked very unhappy about it! 'Whose dog is that?' he shouted angrily! And he didn't talk about the dog when he gave the children their prizes! But I thought it was a wonderful afternoon! Holly plays for a team called the Sharks and they won, so she was happy too in the end.

Flyers practice test



Examples

Betty Brown was very busy this morning.

At her children's school it was sports day.

Questions

- 1 Betty's daughter, Emma _____ school yet.
- 2 Emma wanted to take her _____ to the school.
- 3 Betty found what Emma wanted _____ in the bedroom.
- 4 Betty's keys were in the dining room on a shelf near the _____.
- 5 Holly wasn't happy with her mum because her mum got to school very _____.
- 6 During the volleyball match, a dog took the children's _____.
- 7 The head teacher was _____ when the children ran after the dog.
- 8 Betty had a lovely _____.

Revision 2

1 Look at the pictures. Write the names of the jobs in the boxes.

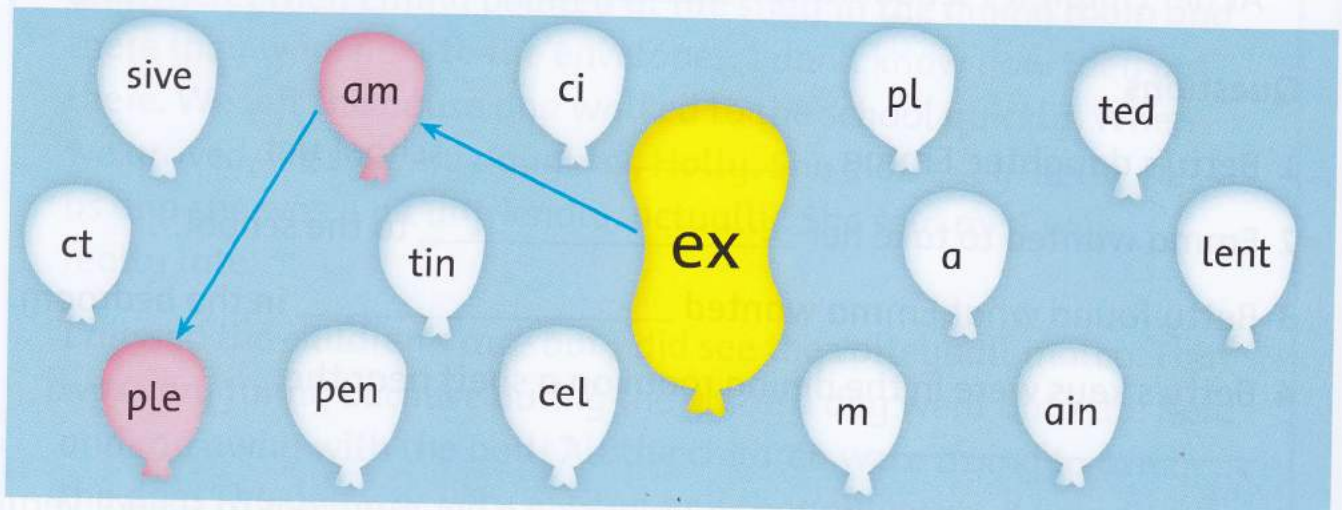








2 Draw lines to find the words that start with 'ex'.
Read the sentences and write. Then colour.



- 1 This is the one that shows you what to do. example (pink)
- 2 Dinosaurs are now _____. (orange)
- 3 You often do this test at the end of the school year. _____ (red)
- 4 Really, really good work! _____! (purple)
- 5 You feel like this before you go on a trip. _____ (brown)
- 6 Not cheap. _____ (green)
- 7 If you don't understand your teacher will do this. _____ (grey)

3 Match the pictures with the sentences and add the question tag.

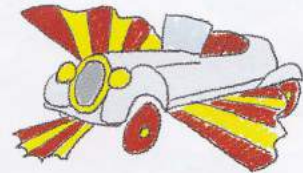


- 1 Tony's very good at football, isn't he?
- 2 You're late again, _____?
- 3 You aren't very well, _____?
- 4 Your bedroom isn't very tidy, _____?
- 5 Helen looks very pretty, _____?
- 6 I can read well, _____?


are you?
~~isn't he?~~
 can't I?
 doesn't she?
 is it?
 aren't you?

4 Read the story and write the missing words.

~~saw~~ was drive go went fly were
 flying driving made flew living



Hello. My name's Tony. Last week I (1) saw a really great film when I (2) _____ to the cinema with my friends. It was about a kind man who lived in an unusual house with his two children. They (3) _____ very poor but the man (4) _____ an engineer and he (5) _____ lots of exciting things for them. One day he bought a really old car and he worked hard to repair it and make it special for his children. When it was ready he decided to (6) _____ the car to a beach for a picnic. He took his children with him and they were (7) _____ up a road though the hills when the car suddenly (8) _____ into the air. It had large red and yellow wings and it could (9) _____! The children couldn't believe it! They were (10) _____ like birds, high up in the sky! After a few hours they arrived at a strange castle. A very unfriendly man was (11) _____ in the castle and he tried to steal their wonderful car. Then their adventure really began. If you want to know what happened next, you'll have to (12) _____ and see the film.

- 5** Listen to the conversation and look at the pictures. Who does each thing, Bill or his Mum? Draw lines.  30



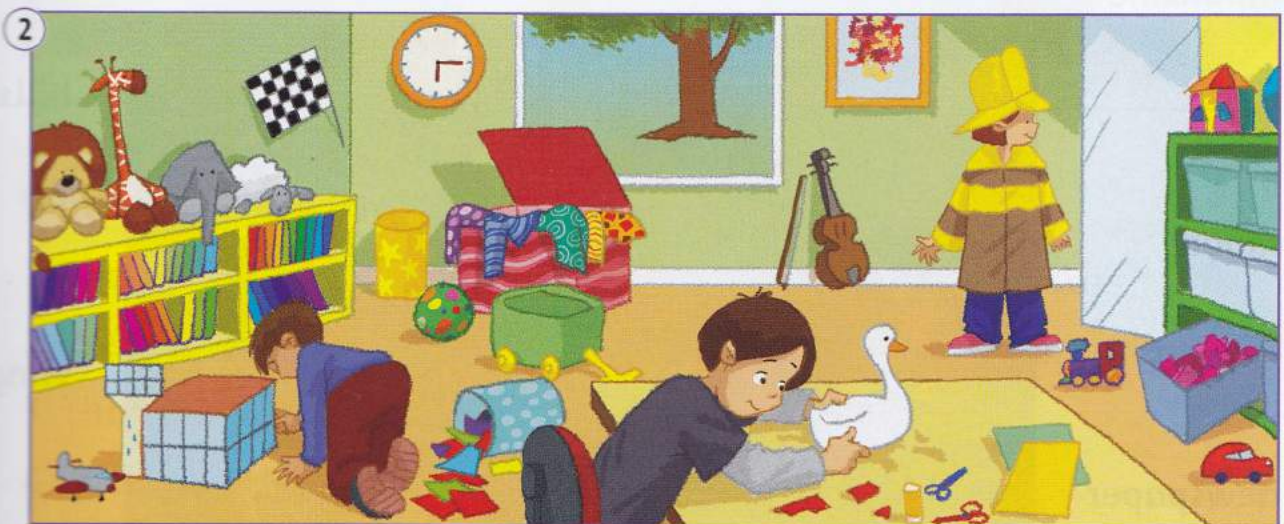
- 6** What have you done today? Write sentences.

I've already _____
 and I've _____
 but I haven't _____
 and I haven't _____ yet.

1 Write about a day out. Then ask and answer with a friend.



2 Find ten more differences. Talk to your friend about the pictures.



3 Use these words and talk about what you did last weekend and what you're going to do next weekend.

play / played watch / watched visit / visited
go / went see / saw eat / ate

4 Now do the Speaking test. **P** 124-125

Speaking & words

1 Do the speaking activity. P 138

Mum, are Harry and Holly there yet?



Yes, it's half past six now. They arrived three hours ago.

2 Look at the pictures and the letters. Write the words that describe the people or things.



together



3 Write the words from Activity 2 in these sentences.

- 1 The moon and stars were very _____ in the night sky.
- 2 We saw a very _____ cave in the forest. It was really big!
- 3 That bird looks a bit _____. It's got three eyes!
- 4 Holly and Harry went on their adventure _____.
- 5 That rabbit's fur looks really _____.
- 6 The rucksack was very _____!
- 7 You shouldn't walk in the forest _____.
- 8 Holly was _____ when she suddenly saw a bat.
- 9 I hate bats! They've got big wings and they're _____!
- 10 The cave was very _____ inside.

Reading & writing

- 1** This is the story of the start of Holly and Harry's adventure. Write the missing words.

put ~~whispered~~ arrived hurt decided walked



Harry (1) whispered 'Let's have an adventure!' He (2) _____ several snacks in his pockets. We (3) _____ straight on up the path by the river. On the way, Harry (4) _____ himself on a rock. We (5) _____ at the entrance to a cave. We (6) _____ to go in.

- 2** Match the sentences with the pictures.



a The other children were telling stories... ☐ 1

b We were walking through the woods... ☐

c Harry was whistling happily... ☐

d We were feeling a bit frightened... ☐

e The teachers were reading newspapers and magazines... ☐

f The silver moon and stars were shining brightly... ☐

These sentences paint a picture of the story and make it more interesting.



Listening & writing

- 1** Holly is writing about the adventure she had with Harry. Put the missing sentences from page 78 into her story.

22nd July


Harry and I were a bit bored. (1) near the camp fire and Harry whispered to me 'Let's have an adventure'!

He went to his tent and put several snacks in his pockets. I put some blankets and sweaters in a rucksack but Harry said it was too heavy and we couldn't take it with us. (2) when we left our tents so we could see well. We didn't need to use the torch.

We walked past the swans and the little bridge and then straight on up the path by the river. (3) by the fire so they didn't see us.

We could see a wonderful view of the hills. (4) but I told him to stop because it was too noisy. (5) when Harry fell over. He hurt himself on a rock but he was very brave.

It was very late in the evening when we arrived at the entrance to a cave. 'We shouted 'Hello!' but no-one was there. (6) but we decided to go in.

- 2** The head teacher is phoning Mrs Brown, who is writing down some information for her husband. Listen and write the missing words.  31

Richard,

Holly and Harry were missing from the camping trip last night!

They went to visit a cave (1) _____ kilometres from where they were camping! They were alone all night!

Now they're at the (2) _____ in town.

Harry has a broken (3) _____ and Holly has hurt her (4) _____.

Visiting hours this evening are between six o'clock and half past eight.

Ask for the (5) _____ room and speak to Nurse (6) _____.

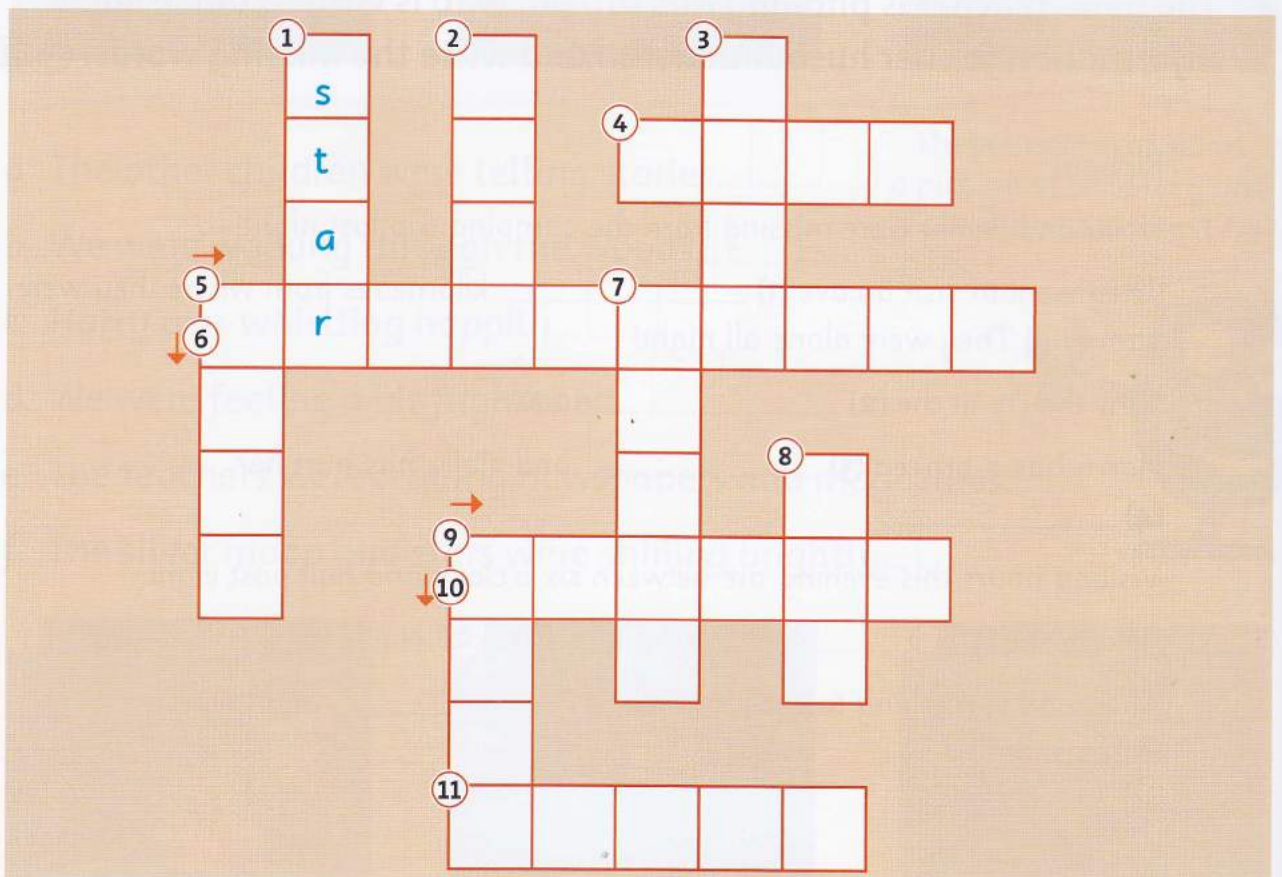
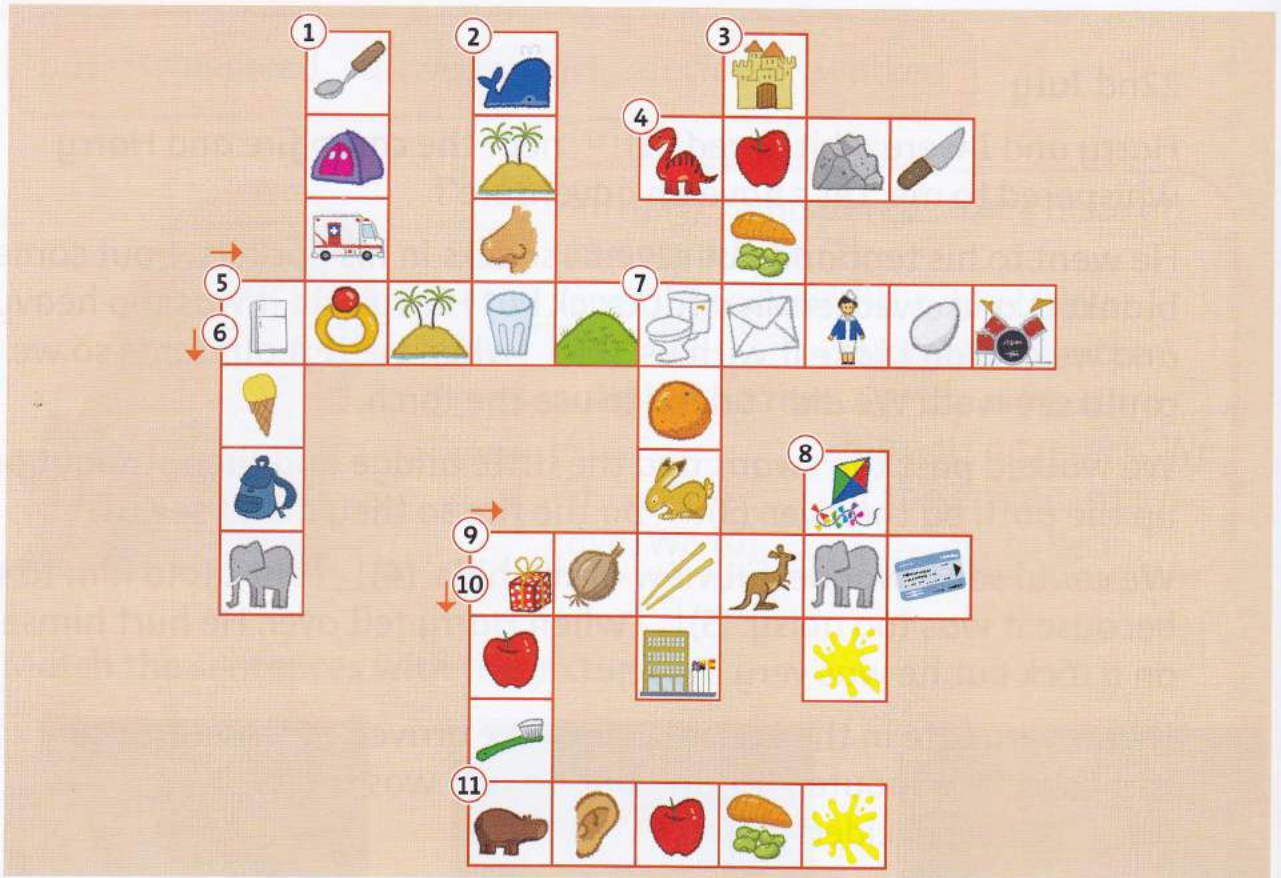
They had something to eat for lunch: (7) _____ and chips.

Come soon!

Betty

Words

- 1 Look at the pictures in the first grid. Write the first letter of each word in the second grid to complete the crossword.



Extended reading: Holly's diary

1 Read Holly's diary. Order the pictures.

22nd July

Dear Diary,

I'm going to describe what happened on our adventure!

Harry and I went inside the cave. It was really interesting because on the wall there were paintings of dinosaurs and other extinct animals! It looked like something from our history books at school. Suddenly I saw something strange. A bat! Bats (1) were living in the cave! And there were hundreds of insects! Then something soft (2) _____ up my arm. It was a big spider! It was horrible.

Suddenly, everything went dark. Harry's torch (3) _____! We couldn't see anything. We were alone and we were frightened.

We stayed together and tried to find our way back to the entrance of the cave. In the end we found it. Harry looked at his watch. It was just after midnight. Then, suddenly, we heard a loud noise. It was a storm! Soon it (4) _____ hard. We decided to go back inside. We made a fire to keep warm, but I burned my finger. I (5) _____ but Harry was very brave. He remembered he had biscuits and chocolate in his pockets. We ate all the food and I felt a bit better then. We lay down and spent the night there. During the night we could hear strange noises.

The next morning we woke up and heard the sound of children outside the cave. They (6) _____ our names. All our friends were there and our teacher too.

Mum and Dad are still very angry with us and say we can never go camping again. We're really unhappy about that.



2 Write the missing words.

wasn't working was crying were shouting
~~were living~~ was raining was walking

Flyers practice test

Reading & Writing, Part 3

Vicky is talking to her friend, Mary. What does Mary say? Read the conversation and choose the best answer. Write a letter (A–H) for each answer. You do not need to use all the letters.

Example:

Vicky: I'm going on a camping trip with my school this weekend!

Mary: _____ **B** _____



Questions

1 **Vicky:** In large tents up in the hills.

Mary: _____

2 **Vicky:** I know! Are you going to do something special this weekend?

Mary: _____

3 **Vicky:** That'll be nice, won't it?

Mary: _____

4 **Vicky:** Well, do you want to go and see a good film with me when I get back?

Mary: _____

5 **Vicky:** OK, see you soon.

Mary: _____

A Yes! Have a wonderful time.

B Where are you going to stay?
(Example)

C I don't really like that film.

D I'm not sure. I like adventure films and he doesn't!

E Thanks. I'd really like to do that!


F Wow! You're really lucky!

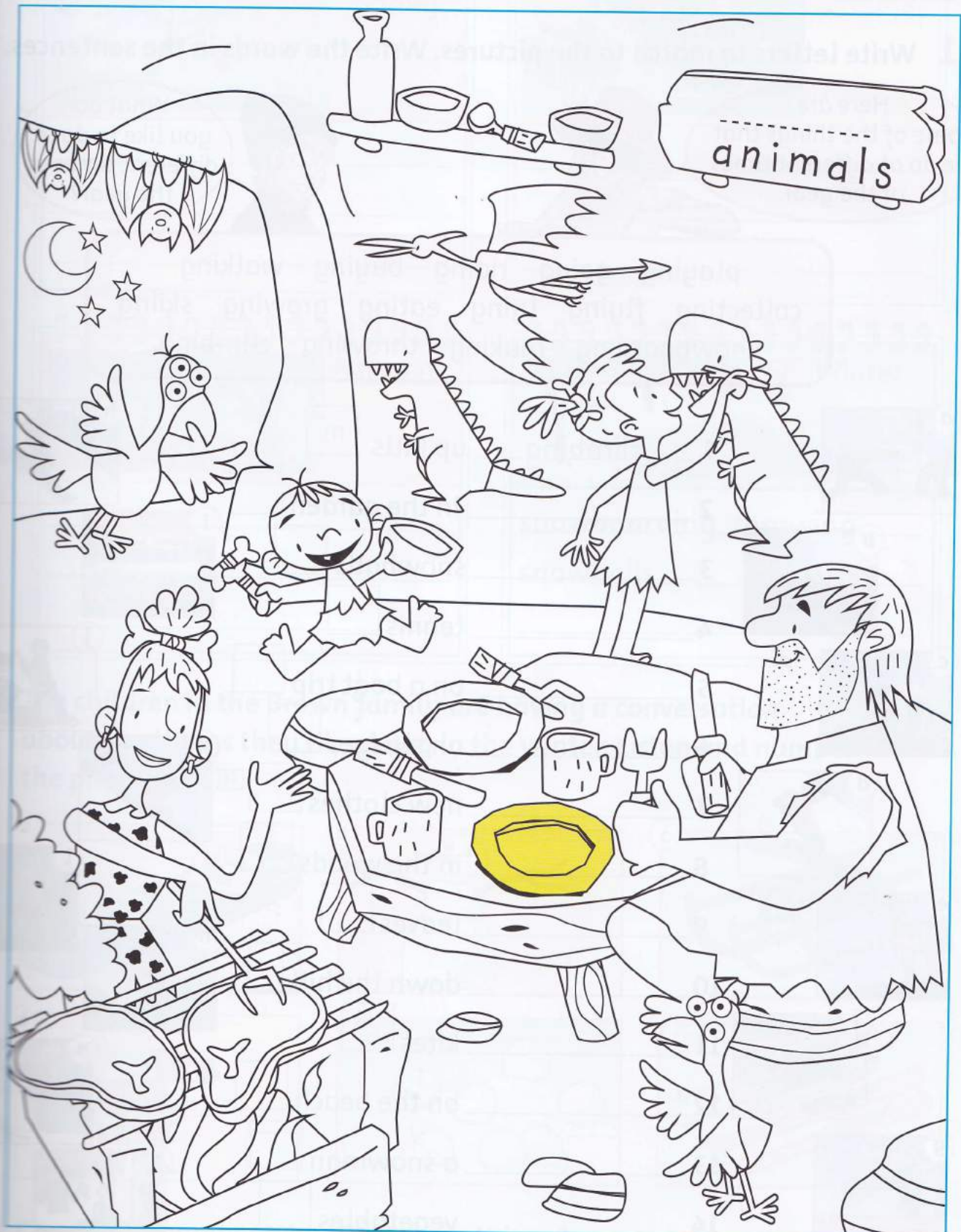
G Why do you want to go there there?

H Well, I'm going to go to the cinema with my uncle.

Flyers practice test

Listening, Part 5

Listen and colour and write and draw. There is one example.  32



10 A good year!

Words

1 Write letters to match to the pictures. Write the words in the sentences.

Here are some of the things that we do at different times of the year.



What do you like to do at different times of the year?



playing going riding buying walking
collecting flying lying eating growing skiing
snowboarding making throwing ~~climbing~~



1 climbing up hills m



2 _____ in the garden



3 _____ snowballs



4 _____ tennis



5 _____ on a boat trip



6 _____ on sledges



7 _____ new clothes



8 _____ in the woods



9 _____ leaves



10 _____ down the hill



11 _____ kites



12 _____ on the beach



13 _____ a snowman



14 _____ vegetables



15 _____ down mountains

Words & listening

- 1 Look at the pictures on page 84. When in the year are Holly and Harry doing these things? Write.

Spring




Summer




Autumn

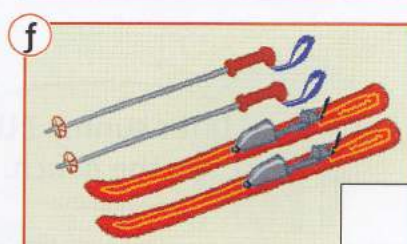
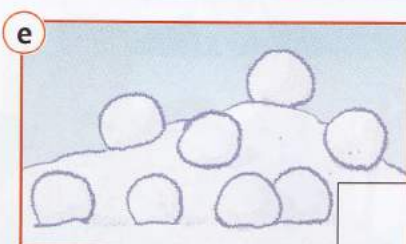


Winter



snowboarding, throwing
snowballs

- 2 The children in the Brown family are having a conversation about the things they like doing in the winter. Listen and number the pictures.  33



- 3 Can you remember who liked these things? Talk with a friend. Listen again.

Conversation

1 Listen and read. Then act.

George: It's raining! What shall we do?

Katy: Shall we play a board game?

George: That's a good idea. What do you do if the weather's nice, Katy?

Katy: Well, if it's sunny I lie down by the swimming pool and read my book.

George: I go swimming in the pool if it's sunny. You're very lazy!

Katy: No, I'm not! What do you do if the sky's grey and if it's foggy and cold?

George: If it's foggy and cold, I put on my sweater, my coat and my scarf and I go for a walk in the woods.

Katy: If the weather's foggy and cold, I stay inside and watch cartoons on the children's channel! What do you do if it's snowing, George?



George: If it's snowing I make a large snowman in the garden.

Katy: Oh, I don't! I stay in bed!

George: You really are very lazy!

Katy: Perhaps I am! But if there's a storm, I watch the sky from the window.

George: Oh, if there's a storm, I hide under the bed!

Katy: So you aren't very brave, George!

George: No, I'm really not!

2 Talk to your friends about the weather.

What do you do if ...

it's sunny?

there's a storm?

it's foggy?

it's raining?

it's snowing?

Remember!
We use the present simple after *if*.



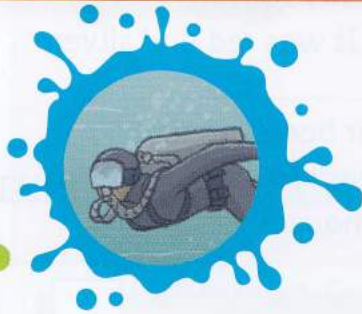
3 Work with a friend. Match the pictures and order the instructions. 139

If it's sunny, I lie on the beach.



Listening

- 1 The head teacher is having a conversation with Harry. Listen to the conversation. Who talks about these things? Listen and draw lines. 



Reading & writing

- 1** Harry has written about what he did last Christmas.
Colour round the pictures to match them with the writing boxes.



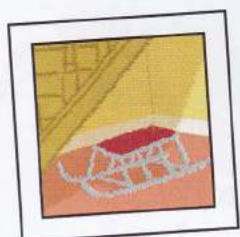
Christmas last year was very exciting!
A big tree was growing in our garden
and on Christmas Eve, the day before Christmas,
Daddy put lights all over it. I looked at the tree
from my bedroom window. The lights were very
bright and looked like stars. It was wonderful.

1



Then I went downstairs. At the
bottom of the stairs I saw it!
My new sledge. It was red and silver.
Mum and Dad _____
so I ran into their bedroom and
shouted 'He's been! Father Christmas
has been to our house!'

I _____ that
Father Christmas would come
that night and bring me lots of
presents so I made a wish.
I whispered my wish to the tree.
I wished for a special present
and I knew that my wish would
come true.



After lunch we looked outside.
It _____. We couldn't
believe it! We all shouted happily
and ran into the garden. We threw
snowballs and I pulled Emma on
my sledge. Then Dad pushed me
down some little hills at the back
of our house. It was great fun.

Then at half past ten Grandma
and Grandpa arrived with Uncle
Michael and my cousin Helen. We
all had lunch together. I think we
_____ for nearly two
hours! It was the biggest meal ever!

The next day I got up really early, at half past
seven! At the bottom of my bed I could see a big
bag. It was full of presents! I _____
at them when Holly came with her bag of presents.
We opened our presents together. I was very lucky.
In the bag were chocolates, lots of new clothes,
a toy dinosaur, a watch and a snowboard! But I
couldn't see my special present!




- 2** Write the missing words on the pages. Then number them in order.

was hoping was looking was snowing
were eating were sleeping ~~was growing~~

Flyers practice test

Listening, Part 2

Listen and write. There is one example. 



MUSEUM INFORMATION

Name of museum: Laketown Science Museum

- 1 Closes on: _____ December
- 2 Opening hours: 9 a.m. – _____ p.m.
- 3 Best time to visit: _____ in the _____
- 4 Interesting things for children: History of the telephone and of _____
- 5 Address: _____ Green _____ Road

Read the text. Choose the right words and write them on the lines.

The Great Pyramid of Giza

Example

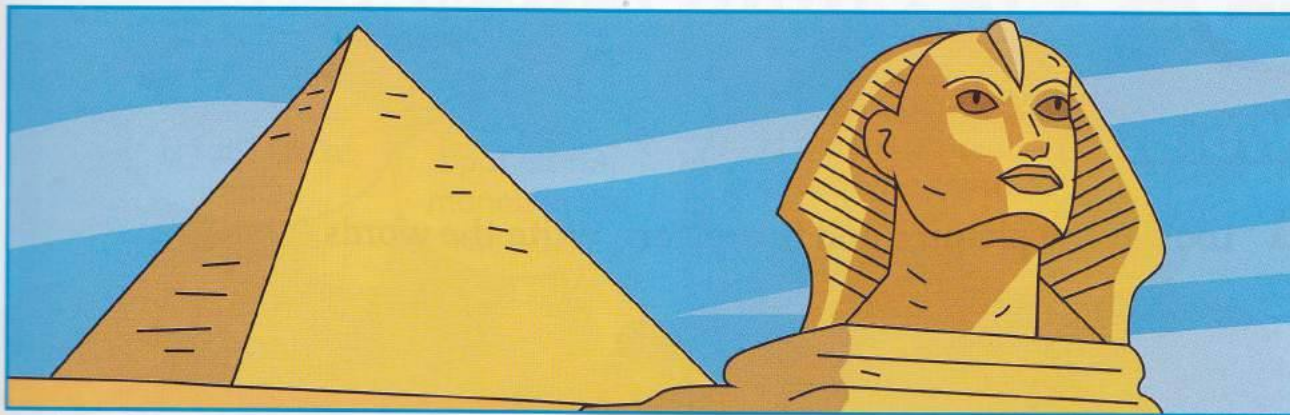
There are over a hundred pyramids in Egypt. The most famous is the Great Pyramid of Giza. This pyramid is over 4,500 years old. _____ the early 19th century it was actually the _____ building in the world! It stands next to the River Nile near the city of Cairo in Egypt. It is over 140 metres high and it _____ the Egyptian people twenty years to build. There are _____ than two million pieces of stone in the pyramid. You can still see a large and unusual kind of animal _____ this pyramid. It is called 'The Sphinx' and it _____ the body of a lion and the head of an Egyptian king.

We can learn a lot about Egyptian history _____ we look at the walls of the pyramid. _____ these walls are paintings of people and animals. The paintings show _____ people lived in Egypt at that time.

You can go inside the pyramid but you have to buy a ticket. They sell 300 tickets each day, 150 in the morning at 8 a.m. and 150 in the afternoon at 1 p.m. You can't take photographs inside the pyramid.

10 If you _____ in Egypt you really must go and see the Great Pyramid of Giza!

Flyers practice test



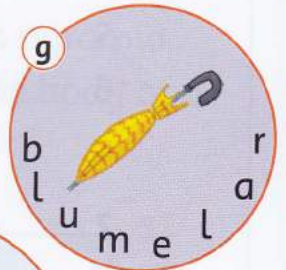
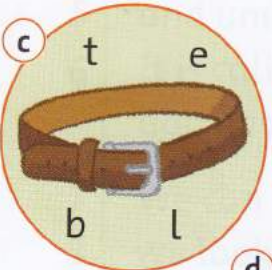
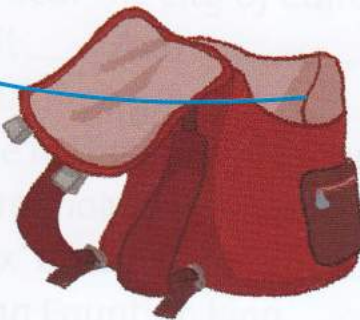
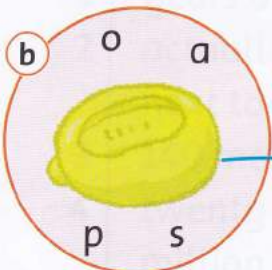
Example	over	into	past
1	Across	Until	Below
2	tall	taller	tallest
3	take	took	taken
4	much	many	more
5	through	near	into
6	has	have	had
7	or	so	if
8	on	up	to
9	when	how	who
10	be	is	are

11

Our summer holidays

Words

1 Look at the pictures and the letters. Write the words.



a _____

d _____

g _____

b _____

e _____

h _____

c _____

f _____

i _____

2 The Brown family are getting ready for their holiday. Listen to their conversation and draw lines to the rucksack or the suitcase. 37

What doesn't go in the rucksack or the suitcase? _____

1 Listen and read. Then act.

1



The suitcase is full! We're ready.

Should I put all my money in the rucksack?

No, somebody might steal it! Put it in the suitcase.

2



Should I take the striped shorts or the spotted shorts?

You'll need them both. And we need our favourite biscuits ...

3



Should I take these books?

Oh, yes. We might need books ... and we need the camera.

4



The taxi's here. Let's go!

What's the matter Dad?

This suitcase is really heavy now! I can't lift it!

2 What should you take on these holidays? Write two things. Then talk about it with a friend.

- A skiing holiday _____
- A camping holiday _____
- A beach holiday _____

3 Do the speaking activity. 140



Should we take a fan?

Yes, you might need a fan.

Reading & speaking

- 1** Harry is talking about what happened at the start of their holiday. In groups of three, read a part of the story. Then talk about the story together and decide which part of the story comes first, second and third. **P** 141



- 2** Katy and Sue are having a conversation. Read and make sentences.

Where's Holly today?

Have you ever flown on a plane?

She's going to see the pyramids! Have you ever seen the pyramids?

And she's going to ride a camel. Have you ever ridden a camel?

She's gone to Egypt on a plane!

No, I haven't! Planes are bad for the environment so we always travel by train.

No, I haven't.

Yes I have. But not in Egypt, I was at the zoo.

And she's going to ride a camel. Have you ever ridden a camel?

fly

seen

ride

flown

see

ridden

Holly's going to

Have you ever

on a camel

the pyramids

on a plane

.

?

Writing & speaking

1 Write the words under the pictures.

an octopus a tent a mountain a competition
a helicopter baseball chopsticks a finger



2 Write the past participles in the boxes.

~~eaten~~ ~~climbed~~ flown played burned won seen stayed

Regular	Irregular
climbed	eaten



Look! We need past participles to make the present perfect tense. Some are regular and some are irregular.


3 Have a conversation. Use the words and pictures from Activities 1 and 2.

Have you ever eaten with chopsticks?

Yes, I have.

No, I haven't.

Listening & writing

- 1** Holly and her mum are at the hotel. They're having a conversation. What has happened to Harry and George? Listen and draw lines. 



- 2** Write sentences about the children.

1 camels / The / on / children / ridden / have

The children have ridden on camels.

2 too / cakes / Harry / many / has / eaten

3 medicine / doctor / The / given / some / has / Harry

4 has / himself / George / too / hurt

5 broken / has / toe / George / his

6 has / excellent / Egypt / holiday / Holly / in / had / an

Extended reading: Holly's diary

- 1 Read Holly's diary. Write the nouns in the **red** boxes and the verbs in the **green** and **purple** boxes.

stairs waiter pool bed restaurant cakes head bus

~~was~~ pulled arrived stayed did had met brought

was crying was hurting was riding were staying

5th August

Dear Diary,




This **was** the best day of my school holidays. We at a large hotel near the sea in Egypt with another family. The two dads said they wanted to see the country. The mums were very lazy and decided to lie in the sun by the at the hotel and Emma with them. So the two dads, and all the children, including me had an adventure. We left on a very early and started our journey into the desert. We at the pyramids at midday. It was hot and sunny and the air was very warm. We went on a tour inside the great pyramid. We had to climb lots of in the dark. I thought it was very exciting!

Near the pyramids we a very friendly man. He had eight camels so we all went on a camel ride. I was a bit frightened and held onto its so I didn't fall. Then, my camel wouldn't move! The man it and pushed it and then it started to walk, very slowly. George his camel very fast when suddenly he fell off. The man helped George but George couldn't stand because his foot . George and Dad had to carry him back to the bus.

After the camel ride we were hungry so we went to a and we a meal there. The was very kind and us lots of Egyptian food. Harry ate so many there! Then it was time to go back. Harry felt really ill on the journey home and when we got back to the hotel he went straight to ! I didn't! Emma and I some Egyptian dancing at the hotel. It was great fun!

Flyers practice test

Listening, Part 4

Listen and tick (✓) the box. There is one example. 

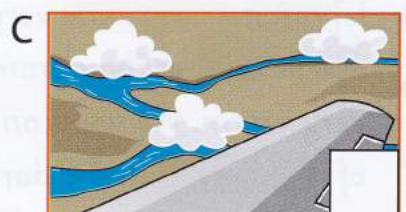
Where did Katy go for her summer holidays?



1 What time did Katy get up to travel to the airport?



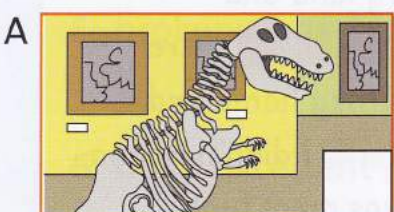
2 What did Katy see from the window of the plane?



3 Where did Katy stay when she was on holiday?



4 What did Katy enjoy most about her holiday?



Flyers practice test

Reading & Writing, Part 7

Read the postcard and write the missing words. Write one word on each line.



7th August

Dear Katy,

Example

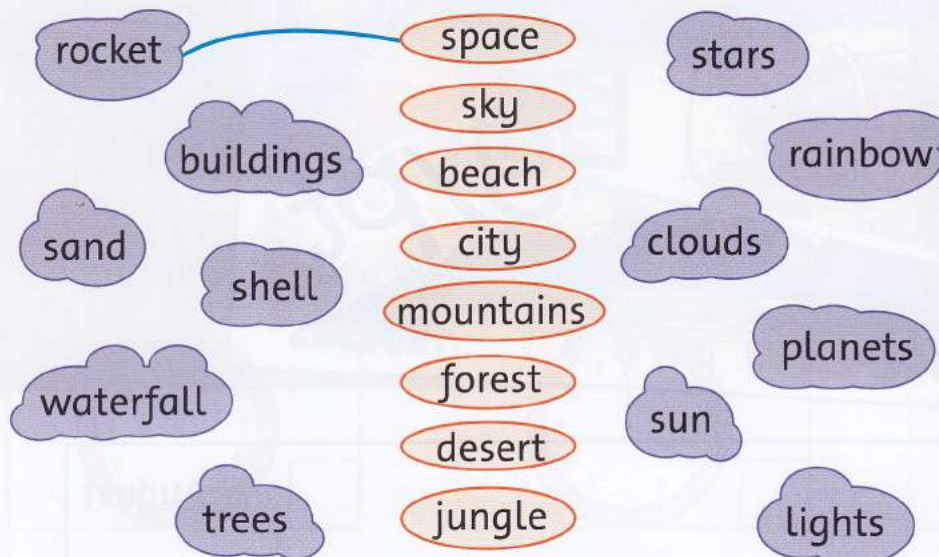
- I am having a really great time in Egypt! The environment here is very different from in England – it's very hot and dry all the time and the sea is lovely and warm. I have seen lots of camels here! This morning we all went to a beach and swam with dolphins. It _____ really wonderful! Then in the afternoon we went into the desert and saw some people who _____ living in tents there. I bought a really pretty necklace for you there.
- 1 _____ you like the stamp on this postcard? It shows a picture of the great pyramid. I went there two days _____!
- 2 What _____ you doing in London now? I miss you but I'll see you soon.

Lots of love

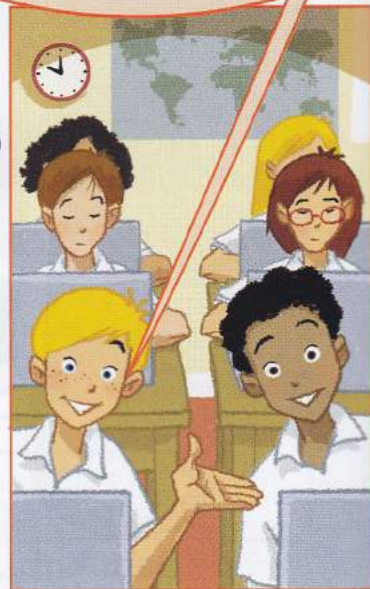
Holly

Words

1 Draw lines to match the things to the places.



This is our first week at our new school! We've already met our teacher and we're having a geography lesson this morning.



2 Number the sentences to find out what some people believe.

Our teacher is teaching us some interesting facts, isn't she?



Yes, she is. About a time when dinosaurs lived on our planet.

Why did dinosaurs become extinct?



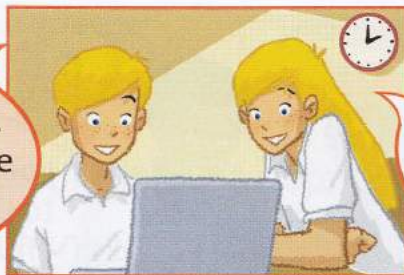
- a The light from the sun couldn't get to our planet.
- b Plants didn't grow any more.
- c A large rock from another planet hit our world.
- d That's why dinosaurs became extinct.
- e Dinosaurs had nothing to eat.
- f The environment suddenly changed – the air was full of grey clouds.

☐
☐
☒
☐
☐
☐

Reading

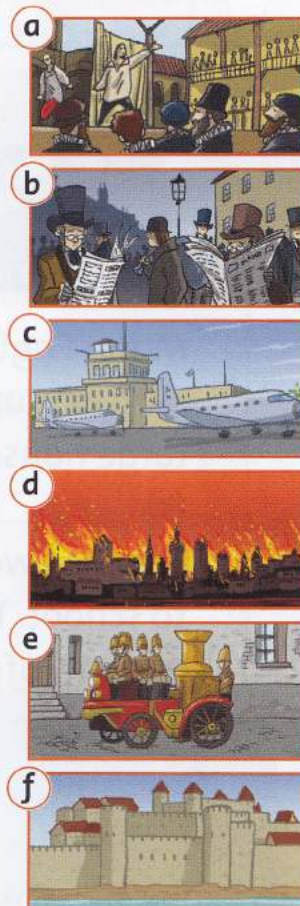
1 Draw lines to match the sentences with the pictures.

This afternoon we're in our history lesson. We've learnt a lot about the history of London today, haven't we?



Yes, we have. We've learnt that in the 14th century, London was quite a small city.

- 1 People first bought newspapers in London.
- 2 People enjoyed watching actors on the stage at London's first theatre.
- 3 People were frightened because of London's biggest fire ever. It was called 'The Great Fire of London'.
- 4 There were walls all round the city to make it safe. It looked like a really large castle!
- 5 People saw firemen and fire engines on the streets of London for the first time.
- 6 People flew from the first airport in the world. It was in a part of south London called Croydon.



2 Look at Activity 1. When did these things happen? Guess and write.

15th century

☐

18th century

☐

16th century

☐

19th century

☐

17th century

☐

20th century

☐


Remember!
A century is one hundred years.

Writing

1 Write the missing words.



worked didn't go ~~had~~
didn't have lived
didn't improve

Many English children (1) had a very hard life in the 19th century. Some people were rich and (2) _____ in large houses, but many families were very poor. They (3) _____ enough money to buy food, so the children were often hungry. Many children (4) _____ to school. They (5) _____ in dirty factories for very little money. Life (6) _____ for them until the end of the century.

2 Make six sentences about George and Katy in the 19th century.



They

can't

haven't

spoken

keep

flown

go

watched

take

in planes yet.

their food cold in a fridge yet.

a film on a big screen yet.

to other planets in a rocket yet.

to anyone on a telephone yet.

photographs yet.

Reading & listening

1 Read the conversation and write the words.

see live ~~visit~~ fly learn

Today is Friday. We're having our first science lesson. It's about space and the planets!

Teacher: What will life be like in the future?

Holly and Harry: We don't know!

Teacher: Have a guess!

Holly: I hope we'll (1) visit other planets.

Harry: We might (2) _____ round them in our rockets.

George: Perhaps we'll (3) _____ on another planet one day.

Katy: We might (4) _____ some aliens there!

George: Yes, and we might (5) _____ their language!



2 Listen to the teacher talking about the planets. Write down the information.

Saturn

Number of moons: 18

First rocket round planet: _____ July _____

Name of rocket: _____

Rings round Saturn are very _____.

They are made mostly of water and _____.



Mercury

Number of moons: no moons

First rocket round planet: _____ March _____

Temperature away from sun: _____ zero

Temperature can be: _____ °C

Temperature when sun is out: _____ °C

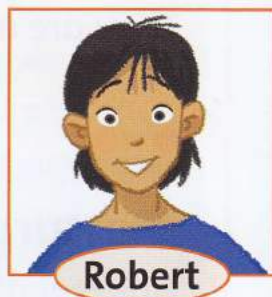


Listening & speaking

1 Do the speaking activity. P 142




2 The children are talking about what they'll do in the future. Listen and draw lines.



3 Have a conversation with your friends about what you'll do in the future.

Listening, Part 1

Listen and draw lines. There is one example. 

Richard

Charlie

David

Betty



Michael

Helen

Lily

Reading & Writing, Part 5

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words

My first day at school

Hello. My name's George. Last Monday I looked at my calendar. It was the 8th September and that was the day I started my new school. I got up and put on my new uniform. It felt strange. I put my special toy dinosaur in my pocket because it's my lucky toy! I couldn't eat breakfast because I was excited but also a bit worried. When I said 'goodbye' to my Mum, she gave me some pieces of chocolate for later. Then I started to walk to school. It was a long way. When I arrived at my new school, I stopped for a minute. Then, I decided I had to be brave, so I walked through the school gates. I was very early. It was only half past eight, but Harry was already in the playground and he was waiting for me. When I saw him, I felt a lot better.

We went into the classroom together and sat down at some desks. They were at the front of the classroom. Next the teacher came in. He was very friendly. He gave us some advice about how to do well at our new school. Then, he gave us a tour of the school. It's a very large school!

After that we had lessons, and at about midday we stopped to eat our lunch in the school restaurant. We had pizza – my favourite! Then, after lunch, we went into the playground again. Some other boys in the playground had a football, and they were kicking it and having fun. Harry and I went over to them and asked if we could play too. Soon, other boys joined the game and we had two football teams. With my lucky dinosaur still in my pocket I scored two goals, and suddenly I was very popular with all the boys on my team! I was really happy about that. When I went back to class in the afternoon, I already had lots of new friends. Soon the first week of school will be over. I think I'll like it here!

Flyers practice test



Examples

After George got up, he put on his new uniform.



























George put a toy dinosaur in his pocket to bring him good luck.

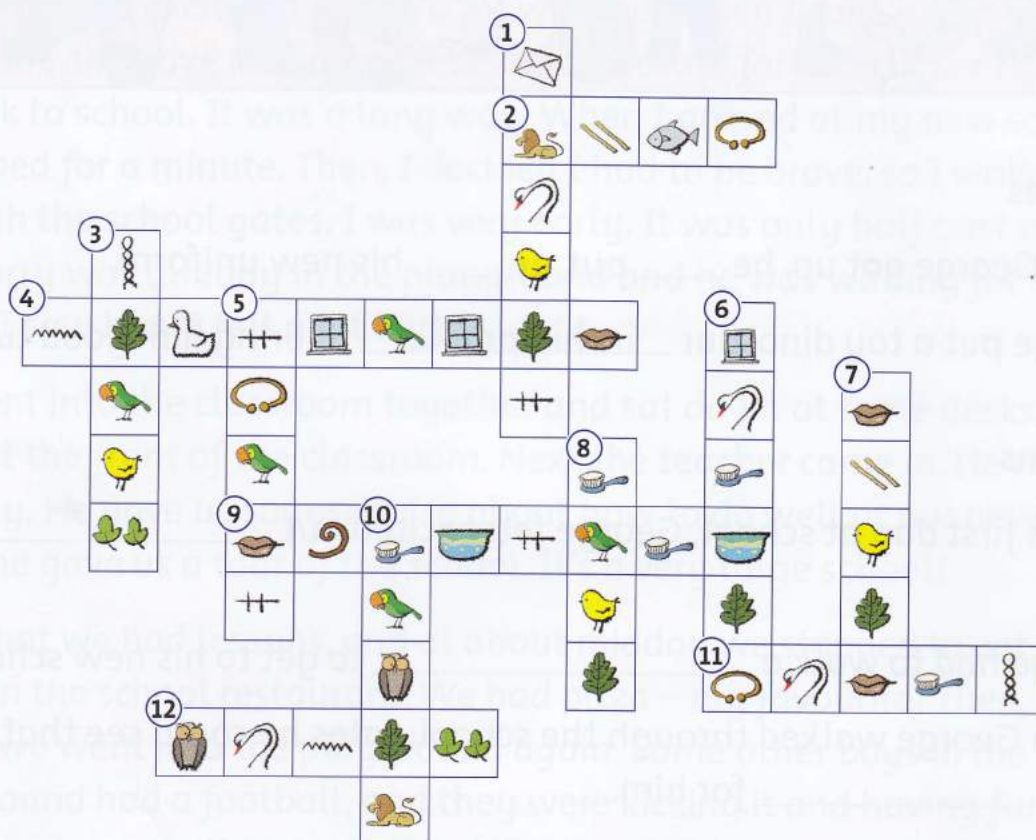
Questions

- 1 On his first day at school, George felt excited but _____ too.
- 2 George had to walk a _____ to get to his new school.
- 3 When George walked through the school gates he could see that Harry _____ for him.
- 4 George and Harry sat down _____ of the classroom.
- 5 Before they had their lessons, the teacher gave the children _____ the building.
- 6 At lunch time George ate _____.
- 7 All the boys were happy with George because he _____ in the football match.

Revision 3

1 Look at this Egyptian picture alphabet. Now look at the puzzle and write the words.

a	b	c	d	e	f	g	h	i	j	k	l	m
												
n	o	p	q	r	s	t	u	v	w	x	y	z
												



Across

2 _____

4 _____

9 _____

11 _____

12 _____

Example

Down

1 gloves

3 _____

5 _____

6 _____

7 _____

8 _____

10 _____

2 Draw lines and make sentences.

1 If it's sunny

I ride down the hills on my sledge.

2 If it's very windy

I take an umbrella with me.

3 If it snows

I have a picnic in the park with my family.

4 If it rains

I hide under my blanket.

5 If there's ice on the lake

I try to take a picture of it.

6 If there's a storm in the night

I take my kite to the top of a hill and fly it.

7 If there's a rainbow in the sky

I go skating with my friend there.

3 Look at these pictures. They tell a story but they are not in the correct order. With your friend, number the pictures and tell the story.



4 Listen and check. Was your story different? Talk to your friend about all the things that were different in your story.



5 Write the missing words.

living believe go happened
are ~~been~~ find rain
was fell is looked



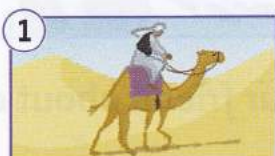
The Great Ice Age

There have (1) been about eleven different ice ages. The last ice age (2) _____ called 'The Great Ice Age'. It (3) _____ eleven thousand years ago. During the Great Ice Age it didn't (4) _____. The temperature was too cold for that, but soft snow (5) _____ all over the planet. Before the ice age, some strange and unusual animals were (6) _____ on our planet. Some were called Woolly Mammoths. They (7) _____ a bit like elephants. Others were called Cave bears. These were like the bears we can (8) _____ to see in zoos today, but they were much bigger than normal bears. Sadly, these wonderful animals (9) _____ now extinct. People (10) _____ they died because they couldn't (11) _____ enough food to eat.

6 Draw lines to match the questions and answers. Then act.

- | | |
|-------------------------------|---|
| ① Have you ever been camping? | a Two months ago. |
| ② When did you go? | b My school friends. |
| ③ What did you see? | c Yes I have. |
| ④ Who did you go with? | d The moon, stars and planets at night! |

7 Now you ask questions about the pictures below and answer them.



ridden



grown



broken



won

1 Look at the pictures and the example. Now you tell the story with a friend.

It's a very foggy day in winter.
Jenny is playing with her dog in the
woods behind her house. She's throwing
pieces of wood and her dog is
catching them.



2 Write the different times of year under the pictures.

spring summer autumn winter



3 Talk about the things you do at different times of year.

What do you do in ...

spring?

summer?

autumn?

winter?

4 Now do the speaking test. P 126

Wordlist

Names

Girls: Betty, Emma,
Helen, Holly, Katy,
Sarah

Boys: David, George,
Harry, Michael,
Richard, Robert,
William

Hello!

April _____
August _____
aunt _____
brother _____
cousin _____
dad _____
December _____
family tree _____
February _____
grandma _____
grandpa _____
husband _____
January _____
July _____
June _____
March _____
married _____

May _____
month _____
mum _____
November _____
October _____
September _____
single _____
sister _____
surname _____
thousand _____
twins _____
uncle _____
way _____
wife _____

1 Our home

after _____
anyone _____
anything _____
anywhere _____
arrive _____
away _____
before _____
bin _____
bit _____
bored _____

broken _____
brush _____
channel _____
chess _____
college _____
comb _____
cooker _____
dear _____
diary _____
drums _____
empty _____
envelope _____
everyone _____
everything _____
everywhere _____
exam _____
fridge _____
friendly _____
full _____
fun _____
go out _____
headteacher _____
important _____
interesting _____
keep _____
key _____

kind _____
late _____
letter _____
little _____
lucky _____
meal _____
much _____
necklace _____
news _____
noisy _____
no-one _____
of course _____
paper _____
popular _____
post _____
postcard _____
programme _____
quiet _____
rucksack _____
shelf _____
soap _____
somewhere _____
stamps _____
take _____
teach _____
tidy _____
time _____
toilet _____
toothpaste _____
unfriendly _____

unhappy _____
untidy _____
usually _____
violin _____
warm _____
wheel _____

2 Going to town

across _____
airport _____
ambulance _____
bicycle _____
bridge _____
castle _____
chemist's _____
corner _____
expensive _____
factory _____
fetch _____
fire engine _____
fire station _____
forget _____
front _____
get to _____
hill _____
hotel _____
How long _____
later _____
left _____
middle _____

money _____
museum _____
next _____
other _____
over _____
past _____
police station _____
post office _____
railway station _____
remember _____
restaurant _____
right _____
shorts _____
sky _____
taxi _____
through _____
traffic _____
university _____
will _____
wood _____

3 Eating out

biscuit _____
butter _____
chopsticks _____
dangerous _____
excited _____
feel _____
finish _____
flour _____

fork _____
frightened _____
group _____
hard _____
hear _____
honey _____
ill _____
jam _____
knife _____
look like _____
lovely _____
medicine _____
mind _____
pepper _____
piece _____
pizza _____
salt _____
smell _____
soft _____
sound _____
spend _____
spoon _____
sugar _____
tastes _____
visit _____
wool _____

4 At school

a.m. _____
actually _____

agree _____
art _____
card _____
club _____
cut _____
dictionary _____
during _____
excellent _____
fact _____
geography _____
half _____
history _____
improve _____
information _____
join _____
language _____
maths _____
metal _____
midday _____
midnight _____
music _____
o'clock _____
p.m. _____
plastic _____
quarter _____
repeat _____
same _____
save _____
science _____

study _____
subject _____
sure _____
timetable _____

Revision 1

believe _____
minute _____
mix _____
turn on _____
until _____
without _____

5 A day out

actor _____
ago _____
air _____
also _____
brave _____
cage _____
cartoon _____
cheap _____
cinema _____
circus _____
clown _____
dinosaurs _____
extinct _____
find out _____
hate _____
high _____

hour _____
million _____
museum _____
pyramids _____
screen _____
seat _____
sell _____
several _____
special _____
stage _____
stay _____
swing _____
telephone _____
theatre _____
tomorrow _____
wild _____
zoo _____

6 Dream jobs

artist _____
astronaut _____
begin _____
businessman/
woman _____
cook _____
dentist _____
doctor _____
each _____
early _____
engineer _____
fast _____

fireman/
woman _____
footballer _____
happen _____
job _____
journalist _____
lazy _____
look after _____
mechanic _____
meeting _____
nowhere _____
nurse _____
office _____
painter _____
perhaps _____
photographer _____
pilot _____
policeman/
woman _____

poor _____
rich _____
secretary _____
singer _____
teacher _____
tennis player _____
waiter _____

7 At the castle

bridge _____
building _____
butterfly _____

century _____
conversation _____
crown _____
date _____
describe _____
east _____
entrance _____
exit _____
finger _____
flag _____
follow _____
gate _____
glass _____
gold _____
insect _____
journey _____
king _____
leave _____
make sure _____
might _____
north _____
postcard _____
queen _____
ring _____
send _____
silver _____
south _____
still _____
swan _____
swing _____

tour _____
unusual _____
view _____
west _____
wild _____
wonderful _____

8 Sports day!

already _____
competition _____
end _____
explain _____
fall over _____
goal _____
golf _____
himself _____
just _____
match _____
metre _____
partner _____
prize _____
race _____
score _____
snack _____
team _____
volleyball _____
winner _____
yet _____

Revision 2

repair _____
steal _____
suddenly _____
win _____

9 Our camping adventure

alone _____
belt _____
biscuits _____
bright _____
burn _____
camp _____
cave _____
dark _____
decide _____
fire _____
fur _____
heavy _____
hill _____
horrible _____
kilometre _____
large _____
magazine _____
missing _____
newspaper _____
path _____
pocket _____
rock _____
soft _____

stars _____
strange _____
tent _____
together _____
torch _____
umbrella _____
whisper _____
whistle _____
wing _____
wood _____

10 A good year!

advice _____
autumn _____
Christmas _____
collect _____
grow _____
leaf _____
lie _____
pull _____
push _____
sledge _____
snowball _____
snowboarding _____
snowman _____
spring _____
summer _____
trip _____
winter _____
wish _____

11 Our summer holidays

camel _____

desert _____

environment _____

ever _____

foggy _____

gloves _____

lift _____

London _____

meet _____

octopus _____

raining _____

should _____

snowing _____

spotted _____

storm _____

striped _____

suitcase _____

sunglasses _____

sunny _____

tights _____

toe _____

12 Past and future

calendar _____

enough _____

future _____

guess _____

hope _____

past _____

planet _____

ready _____

rocket _____

ski _____

space _____

worried _____

Revision 3

ice _____

normal _____

Grammar

After and Before clauses

after	<i>After lunch I had my music lesson.</i>
before	<i>You put stamps on a letter before you post it.</i>

Where clauses

Here's a map of the town where we live.
--

could

I could visit the museum.
She could buy soap at the chemist's.
They could go to the playground.

will

Will you fetch the key for me, please?
I won't go to town because it's raining.

be, look, sound, feel, taste, smell like

What's your new house like ?
That smells like pizza cooking.
That sounds like your telephone ringing
George looks like his brother.
This table feels like wood, but it's plastic.
This tastes like banana ice cream.

make somebody / something + adjective

<i>That smell makes me hungry!</i>

shall

Shall we go to the cinema this afternoon?
What shall we have for dinner?

What time ...?

What time does art club start?
What time is morning break?

made of

The chopsticks are made of wood.
The fork is made of metal.
What is the scarf made of ?

be going to

I'm going to go to Egypt.	I'm not going to eat octopus.
He's going to go on an aeroplane.	He isn't going to go to the beach.
What are you going to do next week?	Is he going to walk to school?
I'm going to ride my bike every day.	No, he isn't.

Tag questions

She can run fast, can't she?
They play football very well, don't they?
It isn't very warm today, is it?
You aren't going to be late, are you?

yet

The children haven't had their snack yet.
The competition hasn't started yet.

Present perfect

I've already had my lunch.
You haven't done your homework yet.
She's been to the cinema this week.
We haven't finished reading the book.

Post continuous

I was feeling happy.
The sun was shining brightly.
The teacher was explaining the homework.
The children were walking to school.

If clauses

If it's cold, I put on a coat.
If there's a storm, she's frightened.
If it's sunny, they go to the beach.
What do you do if it's foggy?

might

You might need your coat today.
We might go to the beach tomorrow.

should

You should take your books on holiday.
We should wear sunglasses today.
You shouldn't put all your money in your rucksack.
Should we take our hats and gloves when we go skiing?